



Method Schools Corporation

BOARD PACK

for

Method Schools Board of Directors Meeting

Tuesday, October 1, 2024

6:00 PM (PDT)

Held at:

Method Schools HQ

38750 Sky Canyon Drive, Suite B, Murrieta, CA 92563

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AGENDA



METHOD SCHOOLS BOARD OF DIRECTORS MEETING

Name:	Method Schools Corporation
Date:	Tuesday, October 1, 2024
Time:	6:00 PM to 7:30 PM (PDT)
Location:	Method Schools HQ, 38750 Sky Canyon Drive, Suite B, Murrieta, CA 92563 https://methodschools.zoom.us/j/9807801621?pwd=MVI3bjQ5YmJzN08wOHhLTUVTdndGUT09
Board Members:	Carolyn Andrews, Gloria Vargas, Shannon Clark, Steven Dorsey, Tyler Roberts
Attendees:	Jade Fernandez, Jessica Spallino, Mark Holley, Sarah Avanesian, Sarah Delawder, Stefanie Bryant, Tanaya Burnham, Tracy Robertson
Apologies:	Yvette Serratos

1. Opening Meeting

1.1 Roll Call

2. Public Comment

2.1 Instructions for Presentations to the Board by Parents and Citizens

Instructions for Presentations to the Board by Parents and Citizens

Method Schools (“School”) welcomes your participation at the School’s Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of the School in public. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas and “Submit a Public Comment” forms are available via the link on our website on the Board Page. If you wish to speak, please fill out the form and specify the agenda item on which you wish to speak. When addressing the Board, speakers are requested to state their name and address and adhere to the time limits set forth.

Public Communication on Non-Agenda Issues: This is an opportunity for members of the audience to raise issues that are not specifically on the agenda. You will be given an opportunity to speak for a maximum of three (3) minutes and total time allotted to non-agenda items will not exceed

fifteen (15) minutes. Non-English speakers requiring translation are allotted a maximum of six (6) minutes. Due to public meeting laws, the Board can only listen to your issue and not respond or take

action. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen- requested item

2. Agenda items: To address the Board on agenda items, please specify the item on which you wish to speak on your “Public Comment”. You will be given an opportunity to speak for

up to three (3) minutes when the Board discusses that item.

3. Public Records: Any public records relating to an agenda item for an open session of the Board that are distributed to the Board members shall be available for public inspection at the School office. Minutes of each Board meeting will also be available at the School office.

Americans with Disabilities Act (ADA): Upon request, the School will furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate assistance in order participate in Board meetings are invited to contact Method Board Secretary Shannon Clark at sclark@methodschools.org by noon of the business day preceding the board meeting.

Translation services: Translation services are available by notifying the above school office by noon of the business day preceding the board meeting.

3. Management Reports

3.1 CEO Report

Jessica Spallino

Jessica Spallino and Bradley Johnson, Dehesa Superintendent

3.2 CBO Report

Mark Holley

3.3 CAO Report

Jade Fernandez

- Student Highlights

3.4 CFO Finance Update

Stefanie Bryant

Supporting Documents:

3.4.a	Oct-24-All-Staff-Board-finance-update (1).pdf	7
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4. Major Decisions

4.1 Workplace Violence Prevention Policy

Jade Fernandez

Supporting Documents:

4.1.a	Method Schools - WPV Policy.pdf	10
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4.2 Employee Handbook Updates

Updated to include:

- Method Values
- Workplace Violence Prevention Policy
- Revised Jury Duty

Supporting Documents:

4.2.a	2024-25 Employee Handbook 10.01.24 revisions (1).pdf	25
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4.3 Prop 28 Expenditure Reports- Method Schools and Method Schools, LA

Supporting Documents:

4.3.a	Method Schools SD 2023-24 EEF Expenditure Report.pdf	64
4.3.b	Method Schools LA 2023-24 EEF Expenditure Report.pdf	73

4.4 Board Resolution Authorizing Capital for the Purchase of a HQ Building

Supporting Documents:

4.4.a	Board Resolution Authorizing Capital for the Purchase of Headquarters Building.pdf	82
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4.5 Unaudited Actuals Reports- Method Schools, and Method Schools LA

Supporting Documents:

4.5.a	Method SD 2023-24 UAR.pdf	84
4.5.b	Method LA 2023-24 UAR.pdf	90
4.5.c	UAR summary slide.pdf	96

4.6 23-24 Audit Response

Supporting Documents:

4.6.a	Audit finding and board response.pdf	97
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5. Consent Items

5.1 Confirm Minutes- 6-13-2024

Consent Items: All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board’s votes on them.

Supporting Documents:

5.1.a	Minutes : Method Schools Board of Directors Meeting - 13 Jun 2024	99
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5.2 Check Register- (June-August)

Consent Items: All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board’s votes on them.

Supporting Documents:

5.2.a	Method Schools Check Register June - August 2024.pdf	108
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5.3 Quarterly Investment Report

Supporting Documents:

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6. Discussion

6.1 Teaching Assignment Monitoring Outcomes (TAMO) by FTE Data Report

7. Close Meeting

7.1 Close the meeting

Next meeting: Method Schools Board of Directors Meeting - Dec 17, 2024, 6:00 PM

Finance Update

ADA Growth | Audit Finding & Importance of Attendance

ADA Growth

OKR: Increase ADA by 10% by 2nd Interim = 1178

- 23-24 P2 ADA - 1118
- Projected 24-25 ADA - 1124
- Summer ADA - 553

Difference of 54 ADA
to get to goal

ADA < Enrollment

23-24 Audit

- Audit Finding: ISMA signature dates were after claimed ADA days
- Passed on 2nd finding - attendance back up
- Financial Impact
- Compliance Impact



WORKPLACE VIOLENCE PREVENTION PROGRAM for Method Schools

Our establishment's Workplace Violence Prevention Plan (WVPP) addresses the hazards known to be associated with the four types of workplace violence as defined by Labor Code (LC) section 6401.9.

Date of Last Review: 09/2024

Date of Last Revision(s): N/A

DEFINITIONS

Emergency - Unanticipated circumstances that can be life threatening or pose a risk of significant injuries to employees or other persons.

Engineering controls - An aspect of the built space or a device that removes a hazard from the workplace or creates a barrier between the employee and the hazard.

Log - The violent incident log required by LC section 6401.9.

Plan - The workplace violence prevention plan required by LC section 6401.9.

Serious injury or illness - Any injury or illness occurring in a place of employment or in connection with any employment that requires inpatient hospitalization for other than medical observation or diagnostic testing, or in which an employee suffers an amputation, the loss of an eye, or any serious degree of permanent disfigurement, but does not include any injury or illness or death caused by an accident on a public street or highway, unless the accident occurred in a construction zone.

Threat of violence - Any verbal or written statement, including, but not limited to, texts, electronic messages, social media messages, or other online posts, or any behavioral or physical conduct, that conveys an intent, or that is reasonably perceived to convey an intent, to cause physical harm or to place someone in fear of physical harm, and that serves no legitimate purpose.

Workplace violence - Any act of violence or threat of violence that occurs in a place of employment.

Workplace violence includes, but is not limited to, the following:

- The threat or use of physical force against an employee that results in, or has a high likelihood of resulting in, injury, psychological trauma, or stress, regardless of whether the employee sustains an injury.
- An incident involving a threat or use of a firearm or other dangerous weapon, including the use of common objects as weapons, regardless of whether the employee sustains an injury.



- The following four workplace violence types:

Type 1 violence - Workplace violence committed by a person who has no legitimate business at the worksite, and includes violent acts by anyone who enters the workplace or approaches employees with the intent to commit a crime.

Type 2 violence - Workplace violence directed at employees by customers, clients, patients, students, inmates, or visitors.

Type 3 violence - Workplace violence against an employee by a present or former employee, supervisor, or manager.

Type 4 violence - Workplace violence committed in the workplace by a person who does not work there, but has or is known to have had a personal relationship with an employee.

Workplace violence does not include lawful acts of self-defense or defense of others.

Work practice controls - Procedures and rules which are used to effectively reduce workplace violence hazards.



RESPONSIBILITY

The WVPP administrator, Tracy Robertson, HR & Governing Board Manager, has the authority and responsibility for implementing the provisions of this plan for Method Schools.

All managers and supervisors are responsible for implementing and maintaining the WVPP in their work areas and for answering employee questions about the WVPP.

EMPLOYEE ACTIVE INVOLVEMENT

Method Schools ensures the following policies and procedures to obtain the active involvement of employees and authorized employee representatives in developing and implementing the plan:

- Management will work with and allow employees and authorized employee representatives to participate in:
 - Identifying, evaluating, and determining corrective measures to prevent workplace violence.
 - Designing and implementing training
 - Reporting and investigating workplace violence incidents.
- Management will ensure that all workplace violence policies and procedures within this written plan are clearly communicated and understood by all employees. Managers and supervisors will enforce the rules fairly and uniformly.
- All employees will follow all workplace violence prevention plan directives, policies, and procedures, and assist in maintaining a safe work environment.
- The plan shall be in effect at all times and in all work areas and be specific to the hazards and corrective measures for each work area and operation.

EMPLOYEE COMPLIANCE

Our system to ensure that employees comply with the rules and work practices that are designed to make the workplace more secure, and do not engage in threats or physical actions which create a security hazard for others in the workplace, include at a minimum:

- Training employees, supervisors, and managers in the provisions of Method Schools Workplace Violence Prevention Plan (WVPP)
- Effective procedures to ensure that supervisory and nonsupervisory employees comply with the WVPP. Annual employee training shall be required. Vector trainings will include the appropriate training.
- Provide retraining to employees whose safety performance is deficient with the WVPP.
- Discipline employees for failure to comply with the WVPP. Disciplinary action is outlined in the employee handbook.



COMMUNICATION WITH EMPLOYEES

We recognize that open, two-way communication between our management team, staff, and other employees, about workplace violence issues is essential to a safe and productive workplace. The following communication system is designed to facilitate a continuous flow of workplace violence prevention information between management and staff in a form that is readily understandable by all employees, and consists of one or more of the following:

- New employee orientation includes workplace violence prevention policies and procedures.
- Workplace violence prevention training programs are conducted via Vector trainings.
- Effective communication between employees and supervisors about workplace violence prevention and violence concerns.
 - Supervisors and employees should communicate when necessary, communication options are provided in the employees' first language.
- Employees can report a violent incident, threat, or other workplace violence concern to employer or law enforcement without fear of reprisal or adverse action.
 - Employees may contact the HR manager, CEO, CBO, CAO or CFO of the organization.
- Employees will not be prevented from accessing their mobile or other communication devices to seek emergency assistance, assess the safety of a situation, or communicate with a person to verify their safety. Employees' concerns will be investigated in a timely manner and they will be informed of the results of the investigation and any corrective actions to be taken.

WORKPLACE VIOLENCE INCIDENT REPORTING PROCEDURE

Method Schools will implement the following effective procedures to ensure that:

- All threats or acts of workplace violence are reported to an employee's supervisor or manager, who will inform the WVPP administrator. This will be accomplished by email, SLACK message or phone call. If that's not possible, employees will report incidents directly to the WVPP administrator, Tracy Robertson.

A strict non-retaliation policy is in place, and any instances of retaliation are dealt with swiftly and decisively.

EMERGENCY RESPONSE PROCEDURES

Method Schools has in place the following specific measures to handle actual or potential workplace violence emergencies:

- Effective means to alert employees of the presence, location, and nature of workplace violence emergencies by emails, Slack internal direct messaging software, Smartfox Student Information System/Learning Management system.
- Method Schools have evacuation or sheltering plans available in Method Schools' Comprehensive School Safety Plan.
- How to obtain help from staff, security personnel, or law enforcement include:
 - Utilize the office or personal cell phones to contact 911 or local police.
 - Utilize the non-emergency dispatch line listed below then alert school administrators using your office phone, cell phone, or Slack.



In the event of an emergency, including a Workplace Violence Emergency, contact the following:

Responsible Persons	Job Title/Position	WVPP Responsibility(ies)	Phone #	Email
Tracy Robertson	HR Manager	<i>Tracy oversees any necessary safety inspections, coordinates emergency response procedures, and communicates the plan</i>	951-461-4620 x7003	Trobertson@mehodSchools.org

WORKPLACE VIOLENCE HAZARD IDENTIFICATION AND EVALUATION

The following policies and procedures are established and required to be conducted by Method Schools to ensure that workplace violence hazards are identified and evaluated:

- Inspections shall be conducted when the plan is first established, after each workplace violence incident, and whenever the employer is made aware of a new or previously unrecognized hazard.
- All submitted/reported concerns of potential hazards shall be reviewed by the designated WVPP responsible employee.

Periodic Inspections

Periodic inspections of workplace violence hazards will identify unsafe conditions and work practices. This may require assessment for more than one type of workplace violence. Periodic Inspections shall be conducted.

Periodic inspections to identify and evaluate workplace violence and hazards will be performed by the following designated personnel in the following areas of the workplace:

Specific Person Name/Job Title	Area/Department/Specific location
Tracy Robertson	Method Schools Headquarters
Kamryn Levins	Receptionist/Office Manager

Inspections for workplace violence hazards include assessing:

- The exterior and interior of the workplace for its attractiveness to robbers.
- The need for violence surveillance measures, such as mirrors and cameras.
- Procedures for employee response during a robbery or other criminal act, including our policy prohibiting employees, who are not security guards, from confronting violent persons or persons committing a criminal act.
- Procedures for reporting suspicious persons or activities.
- Effective location and functioning of emergency buttons and alarms.



- Posting of emergency telephone numbers for law enforcement, fire, and medical services.
- Whether employees have access to a telephone with an outside line.
- Whether employees have effective escape routes from the workplace.
- Whether employees have a designated safe area where they can go to in an emergency.
- Adequacy of workplace security systems, such as door locks, entry codes or badge readers, security windows, physical barriers, and restraint systems.
- Frequency and severity of threatening or hostile situations that may lead to violent acts by persons who are service recipients of our establishment.
- Employees' skill in safely handling threatening or hostile service recipients (example: security guards).
- Effectiveness of systems and procedures that warn others of actual or potential workplace violence danger or that summon assistance, e.g., alarms or panic buttons.
- The use of work practices such as the "buddy" system for specified emergency events.
- The availability of employee escape routes.
- How well our establishment's management and employees communicate with each other.
- Access to and freedom of movement within the workplace by non-employees, including recently discharged employees or persons with whom one of our employees is having a dispute.
- Frequency and severity of employees' reports of threats of physical or verbal abuse by managers, supervisors, or other employees.
- Any prior violent acts, threats of physical violence, verbal abuse, property damage or other signs of strain or pressure in the workplace.]

WORKPLACE VIOLENCE HAZARD CORRECTION

Workplace violence hazards will be evaluated and corrected in a timely manner. Method Schools will implement the following effective procedures to correct workplace violence hazards that are identified:

- If an imminent workplace violence hazard exists that cannot be immediately abated without endangering employee(s) , all exposed employee(s) will be removed from the situation except those necessary to correct the existing condition. Employees necessary to correct the hazardous condition will be provided with the necessary protection
- All corrective actions taken will be documented and dated.
- Corrective measures for workplace violence hazards will be specific to a given work area.

Examples of action:

- Make the workplace unattractive to robbers by:



- Improve lighting around and at the workplace.
- Post of signs notifying the public that NO cash is kept on the premises and that cameras are monitoring the facility.
- Utilize surveillance measures, such as cameras and mirrors, to provide information as to what is going on outside and inside the workplace and to dissuade criminal activity.
- Hire security guards and have them patrol the workplace interior and perimeter.
- Install security surveillance cameras in and around the workplace.
- Provide workplace violence systems, such as door locks, violence windows, physical barriers, emergency alarms and restraint systems by:
 - Ensure the adequacy of workplace violence systems
 - Post emergency telephone numbers for law enforcement, fire, and medical services
 - Control, access to, and freedom of movement within the workplace by non-employees, include recently discharged employees or persons with whom one of our employees is having a dispute.
 - Ensure employees have access to a telephone with an outside line. Provide employee training and retraining(refreshers) on the WVPP, which could include but not limited to the following:
 - Recognizing and handling threatening or hostile situations that may lead to violent acts by persons who are service recipients of our establishment.
 - Ensure that all reports of violent acts, threats of physical violence, verbal abuse, property damage or other signs of strain or pressure in the workplace are handled effectively by management and that the person making the report is not subject to retaliation by the person making the threat.
 - Improve how well our establishment's management and employees communicate with each other.
 - Procedures for reporting suspicious persons, activities, and packages.
 - Provide/review employee, supervisor, and management training on emergency action procedures.
- Ensure adequate employee escape routes.
- Increase awareness by employees, supervisors, and managers of the warning signs of potential workplace violence.



- Ensure that employee disciplinary and discharge procedures address the potential for workplace violence.
- Limit the amount of cash on hand and use time access safes for large bills.
- Provide procedures for a "buddy" system for specified emergency events.

PROCEDURES FOR POST INCIDENT RESPONSE AND INVESTIGATION

After a workplace incident, the WVPP administrator or their designee will implement the following post-incident procedures:

- Visit the scene of an incident as soon as safe and practicable.
- Interview involved parties, such as employees, witnesses, law enforcement, and/or security personnel.
- Review security footage of existing security cameras if applicable.
- Examine the workplace for security risk factors associated with the incident, including any previous reports of inappropriate behavior by the perpetrator.
- Determine the cause of the incident.
- Take corrective action to prevent similar incidents from occurring.
- Record the findings and ensuring corrective actions are taken.
- Obtain any reports completed by law enforcement.
- The violent incident log will be used for every workplace violence incident and will include information, such as:
 - The date, time, and location of the incident.
 - The workplace violence type or types involved in the incident.
 - A detailed description of the incident.
 - A classification of who committed the violence, including whether the perpetrator was a client or customer, family or friend of a client or customer, stranger with criminal intent, coworker, supervisor or manager, partner or spouse, parent or relative, or other perpetrator.
 - A classification of circumstances at the time of the incident, including, but not limited to, whether the employee was completing usual job duties, working in poorly lit areas, rushed, working during a low staffing level, isolated or alone, unable to get help or assistance, working in a community setting, or working in an unfamiliar or new location.
 - A classification of where the incident occurred, such as in the workplace, parking lot or other area outside the workplace, or other area.



- The type of incident, including, but not limited to, whether it involved any of the following:
 - Physical attack without a weapon, including, but not limited to, biting, choking, grabbing, hair pulling, kicking, punching, slapping, pushing, pulling, scratching, or spitting.
 - Attack with a weapon or object, including, but not limited to, a firearm, knife, or other object.
 - Threat of physical force or threat of the use of a weapon or other object.
 - Sexual assault or threat, including, but not limited to, rape, attempted rape, physical display, or unwanted verbal or physical sexual contact.
 - Animal attack.
 - Other.
- Consequences of the incident, including, but not limited to:
 - Whether security or law enforcement was contacted and their response.
 - Actions taken to protect employees from a continuing threat or from any other hazards identified as a result of the incident.
 - Information about the person completing the log, including their name, job title, and the date completed.
- Reviewing all previous incidents.

Ensure that no personal identifying information is recorded or documented in the written investigation report. This includes information which would reveal identification of any person involved in a violent incident, such as the person's name, address, electronic mail address, telephone number, social security number, or other information that, alone or in combination with other publicly available information, reveals the person's identity.

TRAINING AND INSTRUCTION

All employees, including managers and supervisors, will have training and instruction on general and job-specific workplace violence practices. These sessions could involve presentations, discussions, and practical exercises. Training and instruction will be provided as follows:

- When the WVPP is first established.
- Annually to ensure all employees understand and comply with the plan.



- Whenever a new or previously unrecognized workplace violence hazard has been identified and when changes are made to the plan. The additional training may be limited to addressing the new workplace violence hazard or changes to the plan.

Method Schools will provide its employees with training and instruction on the definitions found on page 1 of this plan and the requirements listed below:

- The employer's WVPP, how to obtain a copy of the employer's plan at no cost, and how to participate in development and implementation of the employer's plan.
- How to report workplace violence incidents or concerns to the employer or law enforcement without fear of reprisal.
- Workplace violence hazards specific to the employees' jobs, the corrective measures Method Schools has implemented, how to seek assistance to prevent or respond to violence, and strategies to avoid physical harm.
- The violent incident log and how to obtain copies of records pertaining to hazard identification, evaluation and correction, training records, and violent incident logs.
- Opportunities Method Schools has for interactive questions and answers with a person knowledgeable about the Method Schools plan.
- Strategies to avoid/prevent workplace violence and physical harm, such as:
 - How to recognize workplace violence hazards including the risk factors associated with the four types of workplace violence.
 - Ways to defuse hostile or threatening situations.
- How to recognize alerts, alarms, or other warnings about emergency conditions and how to use identified escape routes or locations for sheltering.
- Employee routes of escape.
- Emergency medical care provided in the event of any violent act upon an employee
- Post-event trauma counseling for employees desiring such assistance.

Note: *Employers must use training material appropriate in content and vocabulary to the educational level, literacy, and language of employees.*

EMPLOYEE ACCESS TO THE WRITTEN WVPP

Method Schools ensures that the WVPP plan shall be in writing and shall be available and easily accessible to employees, authorized employee representatives, and representatives of Cal/OSHA at all times. The workplace violence prevention plan will be available on the Method Schools website on the employee webpage as well as in Trinet.

- Whenever an employee or designated representative requests a copy of the written WVPP, we will provide the requester with a printed copy of the WVPP, unless the employee or designated representative agrees



to receive an electronic copy.

- We will provide unobstructed access through a company server or website, which allows an employee to review, print, and email the current version of the written WVPP. Unobstructed access means that the employee, as part of their regular work duties, predictably and routinely uses the electronic means to communicate with management or co-employees.

RECORDKEEPING

Method Schools will:

- Create and maintain records of workplace violence hazard identification, evaluation, and correction, for a minimum of five (5) years.
- Create and maintain training records for a minimum of one (1) year and include the following:
 - Training dates.
 - Contents or a summary of the training sessions.
 - Names and qualifications of persons conducting the training.
 - Names and job titles of all persons attending the training sessions.
- Maintain violent incident logs for minimum of five (5) years.
- Maintain records of workplace violence incident investigations for a minimum of five (5) years.
 - The records shall not contain medical information per subdivision (j) of section 56.05 of the Civil Code.
- All records of workplace violence hazard identification, evaluation, and correction; training, incident logs and workplace violence incident investigations required by LC section 6401.9(f), shall be made available to Cal/OSHA upon request for examination and copying.

EMPLOYEE ACCESS TO RECORDS

The following records shall be made available to employees and their representatives, upon request and without cost, for examination and copying within **15 calendar days of a request**:

- Records of workplace violence hazard identification, evaluation, and correction.
- Training records.
- Violent incident logs.

REVIEW AND REVISION OF THE WVPP

The Method Schools WVPP will be reviewed for effectiveness:

- At least annually.
- When a deficiency is observed or becomes apparent.
- After a workplace violence incident.
- As needed.

Review and revision of the WVPP will include the procedures listed in the EMPLOYEE ACTIVE INVOLVEMENT section of this WVPP, as well as the following procedures to obtain the active involvement of employees and



authorized employee representatives in reviewing the plan's effectiveness:

- Review of Method Schools' WVPP should include, but is not limited to:
 - Review of incident investigations and the violent incident log.
 - Assessment of the effectiveness of security systems, including alarms, emergency response, and security personnel availability (if applicable).
- Review that violence risks are being properly identified, evaluated, and corrected. Any necessary revisions are made promptly and communicated to all employees.

EMPLOYER REPORTING RESPONSIBILITIES

As required by California Code of Regulations (CCR), Title 8, Section 342(a), Reporting Work-Connected Fatalities and Serious Injuries, Method Schools will immediately report to Cal/OSHA any serious injury or illness (as defined by CCR, Title 8, Section 330(h)), or death (including any due to Workplace Violence) of an employee occurring in a place of employment or in connection with any employment.

I, Tracy Robertson, HR & Governance Manager of Method Schools, hereby authorize and ensure, the establishment, implementation, and maintenance of this written workplace violence prevention plan and the documents/forms within this written plan. I am committed to ensuring the safety and well-being of our employees and believe that these policies and procedures will help us achieve that goal.

Tracy Robertson

Tracy Robertson, HR & Governance Manager
Signature of person authorizing this WVPP

Date 9/27/2024



Violent Incident Log

This log must be used for every workplace violence incident that occurs in our workplace. At a minimum, it will include the information required by LC section 6401.9(d).

The information that is recorded will be based on:

- Information provided by the employees who experienced the incident of violence.
- Witness statements.
- All other investigation findings.

All information that personally identifies the individual(s) involved will be omitted from this log, such as:

- Names
- Addresses – physical and electronic
- Telephone numbers
- Social security number

[Enter the date the incident occurred (Day, Month, Year)]

[Enter the time (or approximate time) that the incident occurred]a.m./p.m.

Location(s) of Incident	Workplace Violence Type (Indicate which type(s) (Type 1, 2,3,4))
[Enter location(s) where the incident occurred]	[Enter the workplace violence type(s)]

Check which of the following describes the type(s) of incident, and explain in detail:

Note: It's important to understand that "Workplace Violence Type" and "Type of Incident" have separate requirements. **For this part of the log, "Type of Incident" specifically refers to the nature or characteristics of the incident being logged. It does not refer to the type of workplace violence.**

- Physical attack without a weapon, including, but not limited to, biting, choking, grabbing, hair pulling, kicking, punching, slapping, pushing, pulling, scratching, or spitting.
- Attack with a weapon or object, including, but not limited to, a firearm, knife, or other object.
- Threat of physical force or threat of the use of a weapon or other object.
- Sexual assault or threat, including, but not limited to, rape, attempted rape, physical display, or unwanted verbal or physical sexual contact.
- Animal attack.
- Other.

Explain: Provide a detailed description of the incident and any additional information on the violence incident type and what it included. Continue on separate sheet of paper if necessary.



Workplace violence committed by: [For confidentiality, only include the classification of who committed the violence, including whether the perpetrator was a client or customer, family or friend of a client or customer, stranger with criminal intent, coworker, supervisor or manager, partner or spouse, parent or relative, or other perpetrator.]

Circumstances at the time of the incident: [write/type what was happening at the time of the incident, including, but not limited to, whether the employee was completing usual job duties, working in poorly lit areas, rushed, working during a low staffing level, isolated or alone, unable to get help or assistance, working in a community setting, or working in an unfamiliar or new location.]

Where the incident occurred: [Where the incident occurred, such as in the workplace, parking lot or other area outside the workplace, or other area.]

Consequences of the incident, including, but not limited to:

- Whether security or law enforcement was contacted and their response.
- Actions taken to protect employees from a continuing threat or from any other hazards identified as a result of the incident.

[Include information on what the consequences of the incident were.]



_____]

- Were there any injuries? Yes or No. Please explain:

Indicate here if there were any injuries, if so, provide description of the injuries

_____]

_____]

- Were emergency medical responders other than law enforcement contacted, such as a Fire Department, Paramedics, On-site First-aid certified personnel? Yes or No. If yes, explain below:

_____]

_____]

Did the severity of the injuries require reporting to Cal/OSHA? If yes, document the date and time this was done, along with the name of the Cal/OSHA representative contacted.

_____]

_____]

A copy of this violent incident log needs to be provided to the employer. Indicate when it was provided and to whom.

_____]

_____]

This violent incident log was completed by:

[Name of person completing this log], [Job Title of person completing this log], [Date this log was completed]

[Signature of person completing this log]

[Date of completion]



2024-2025 Employee Handbook



VALUES

CUSTOMERS

Always first, without exception.

SOLUTIONS

Solve and innovate.

RELATIONSHIPS

Develop trust and reliance.

SERVICE

Commit to highest purpose.

INFORMATION

Be informed consistently.

INTEGRITY

Model sincerity and virtue.



The 7 Tenets of MC²:

1. Mission Driven
2. Customer Focused
3. Data Informed
4. Solution Designers
5. Relationship Centric
6. Continuously Learning
7. Why We're in Business...

EXPLAINED: THE 7 TENETS OF MC²

1. MISSION DRIVEN

Our mission is to aggressively advance K-12 public education through continuously designing solutions that promote targeted student growth and a culture of engagement, inclusivity and *agility*.

2. CUSTOMER FOCUSED

Our customers are:

- Students
- Parents
- Family members
- Schools district and counselor partners

3. DATA INFORMED

We measure performance by:

- Consistently using data to meet goals and objectives
- Combining data analysis with judgment and collaboration to improve and develop new solutions
- Applying data informed processes to continuously improve what we deliver to the customer

4. SOLUTION DESIGNERS

We are consistent designers by:

- Consistently identifying ways to improve our solutions
- Developing new modalities for students to enhance engagement and performance
- Challenging ourselves to continuous experimentation
- Thinking and acting as futurists

5. RELATIONSHIP CENTRIC

We value relationships by:

- Collectively working towards goals and objectives
- Being aware of how actions and behaviors affect others
- Overcoming challenges through coaching and support
- Being consistent in communication, appreciation and respect for others
- Providing constructive feedback in a safe environment
- Holding high expectations of ourselves and others

6. CONTINUOUSLY LEARNING

We are always learning by:

- Being curious about how to improve individually and collectively
- Committing to continuous learning, exploration and experimentation
- Learning from and teaching others
- Operating with a desire to improve, grow and develop

7. REMEMBER WHY WE'RE IN BUSINESS.

We're in business because of trust and choice – not because students are assigned to our schools based on where they live. We work to earn that trust through every single interaction, every single day.

Students always come first. Easy to say but more important to do. One focus on doing, rather than just saying, has led to just over 100% consistent growth in student growth, and student participation growth.



I. Introduction

This Handbook summarizes the Method Schools' (hereinafter referred to as "School" or "Company") personnel policies applicable to all employees. Please review these policies carefully. If you have any questions about the policies outlined in this Handbook, or if you have any other personnel related questions, whether related to policies specifically addressed in this Handbook, please consult the CoFounders, Executive Director, or HR Department. This Handbook is intended only as a guide to the School's personnel policies, outlining and highlighting those policies and practices. It is not, therefore, intended to create any expectations of continued employment, or an employment contract, express or implied. Additionally, personal integrity, good judgment, and strict ethical standards shall always be practiced in all aspects of workplace behavior. This Handbook supersedes any previously issued handbooks, policies, benefit statements and/or memoranda, whether written or verbal, including those that are inconsistent with the policies described herein. With the exception of the at-will employment status of its employees, the School reserves the right to alter, modify, amend, delete and/or supplement any employment policy or practice (including, but not limited to, areas involving hiring policies and procedures, general workplace policies, hours of work, overtime and attendance, standards of conduct, employee benefits, employment evaluation and separation) with or without notice to you. Only the Co-Founders and/or current Executive Director may alter the at-will employment status of any of its employees. Once you have reviewed this Handbook, please sign the employee acknowledgment form at the end of this Handbook. This signed acknowledgment demonstrates to the School that you have read, understand and agree to comply with the policies outlined in the Handbook.

II. Hiring Policies and Procedures

A. At Will Employment

The School is an at-will employer. This Handbook does not in any way reflect a modification to this policy and does not reflect a contract of employment, either express or implied, between you and the School. Accordingly, either you or the School may terminate this relationship at any time, for any reason, with or without cause, and with or without prior notice.

Nothing contained in this Handbook, employment applications, School memoranda or other materials provided to any employee in connection with his/her employment shall require the School to have "cause" or reason to terminate an employee or otherwise restrict the School's right to terminate an employee at any time for any reason. No School representative is authorized to modify this policy for any employee, unless in writing, signed by both the Co- Founders and/or current Executive Director and approved in writing by the Board of Directors.

Nothing contained in this Handbook, the employment application, School memoranda or other materials provided to any employee in connection with his/her employment, other than a signed, approved employment contract, shall require the School to have "cause" or reason to terminate an employee or otherwise restrict the School's right to terminate an employee at any time for any reason. No School representative is authorized to modify this policy for any employee, unless in writing, signed by both the Co-Founders and/or current Executive AND approved in writing by the Board of Directors.

B. Equal Employment Opportunity Policy

The School is an equal opportunity employer. It is the policy of the School to afford equal employment and advancement opportunities to all qualified individuals without regard to race, creed, color, religion, national origin, ethnicity, ancestry, sex, sexual orientation, age, physical or mental disability, genetic information, gender identity and expression, gender related appearance and behavior, marital status, citizenship status, medical condition, or any other legally protected status. This policy extends to all employees and to all aspects of the employment relationship, including the hiring of new employees and the training, transfer, promotion, compensation and benefits of existing employees. Furthermore, the School prohibits all unlawful discrimination against any employee or applicant for employment in its programs or activities based on race, color, religion, sex, gender, ethnic group identification, age, national origin, ancestry, genetic characteristics, mental or physical disability, marital status, sexual orientation or other category protected by law. To comply with applicable laws ensuring equal employment opportunities to qualified individuals with a disability, the School will make reasonable accommodations for the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or an employee unless undue hardship would result. In order to perform the essential functions of the job, any applicant or employee requiring an accommodation should contact Co-Founders and/or current Executive and request such an accommodation.

C. Fair Employment and Housing Act

The Fair Employment and Housing Act (FEHA) prohibits discrimination of an applicant or employee based on the following protections: race, color, ancestry, national origin, religion, creed, age (over 40), disability (mental and physical), sex, gender,(including pregnancy, childbirth, breastfeeding or related medical conditions), sexual orientation, gender identity, gender expression, medical condition, genetic information, marital status, military and veteran status. If you believe prohibited discrimination has occurred, please contact your direct supervisor or Co- Founders and/or current Executive immediately. Reports will be investigated and appropriate corrective action will be taken.

D. Immigration Compliance

The School does not discriminate against any individual because of his or her national origin, citizenship, or intent to become a US citizen, in compliance with the Immigration Reform and Control Act of 1986. It is, however, the policy of the School to only employ those individuals that are authorized to work in the United States. In furtherance thereof, the School requires each prospective employee to provide documents verifying his or her identity and authorization to be legally employed in the United States. The employee will also be required to sign a legal verification attesting to her/his authorization to be legally employed in the United States.

E. Employee Classification

The School's employees are classified in the following categories: Exempt, non-exempt, and full-time, part-time or temporary.

Exempt: Exempt employees are those employees with job assignments that meet exemption tests under state and federal law making them exempt from overtime pay requirements. Exempt employees are compensated on a salary basis, not pursuant to overtime pay requirements.

Non-Exempt: Non-exempt employees are those employees with job assignments that do not meet exemption tests under state or federal law. Thus, these employees are paid overtime wages for overtime worked in accordance with the law.

Full Time: Full time employees are those employees who are scheduled to work 40 hours in a week.

Part Time: Part time employees are those employees who are scheduled to work less than 40 hours in a week.

Temporary: Temporary employees are those employees who are hired for a limited time period, or for a specific project, and usually are not employed more than 1 month.

Independent Contractors: Independent contractors are not employees of the School. Rather, independent contractors are free from control and direction of the School in connection with performance of work; contractor performs work outside the usual School's business operations; contractor is customarily engaged in an independently established trade, occupation, or business of the same nature as work performed.

Part time employees working less than 30 hours per week, and temporary employees are not entitled to benefits provided by the School. Independent contractors, consultants and leased employees (i.e., those working for an employment agency) are not employees of the School and are not eligible for benefits provided by the School.

If you have any questions about your classification, please consult with HR.

F. Relationships Between Employees

While the School's policies do not permit discrimination based on an individual's marital status, the individual's relations to another School employee or his or her lawful off duty conduct, some situations can create conflicts of interest requiring the School to take the employee's relationship with another employee into account. An employee should not be in a supervisory role with another employee who is a relative (i.e., sibling, parent, spouse, domestic partner, etc.). Supervisors should avoid situations that result in actual or perceived conflicts of interest with supervised employees and situations of favoritism. A supervisor should avoid forming special social relationships or dating employees under his or her direct supervision, or with other employees that would create actual or perceived conflicts of interest and situations of favoritism. If such relationship arises, both employees shall notify the School so that appropriate measures can be taken to prevent conflicts of interest or favoritism. The School reserves the right to take appropriate action if employee relationships interfere with the safety, morale or security of the School, or if the relationships create an actual or perceived conflict of interest or favoritism.

G. Certification and Licensure of Instructional Staff

Each of the School's core academic teachers is required to hold a current California Commission on Teacher Credentialing certificate, permit or other document equivalent to that which a teacher in other public schools would be required to hold. Paraprofessional staff may also be required to document that they meet federal requirements for paraprofessional staff. It is the responsibility and a condition of continued employment of all instructional staff, including teachers and paraprofessionals to maintain and keep current such certificates, permits or other documentation and provide to the HR team no later than the close of business on the first day the employee reports for duty. If an instructional staff employee believes that he or she is assigned to teach in a subject in which he or she does not have subject matter competence, the employee should immediately report the same to

the Executive Director. Staff who are required to meet these state and federal certification, expertise, and related requirements must maintain such qualifications as a condition of employment at the School. Nothing in this section is intended to alter that at-will status of the employee's employment.

H. Tuberculosis Testing

Except for employees transferring from other schools, no person shall be employed by the School unless the employee has submitted proof of an examination within the past 60 days that the employee is free of active tuberculosis. Employees transferring from other public or private schools within the State of California must either provide proof of an examination within the previous 60 days or a certification showing that he or she was examined within the past four years and was found to be free of communicable tuberculosis. It is also acceptable practice for the employee's previous school employer to verify that it has a certificate on file that contains the showing that the employee was examined within the past four years and was found to be free of communicable tuberculosis.

The tuberculosis test shall consist of an approved intradermal tuberculin test, which if positive shall be followed by an X-ray of the lungs.

All employees shall be required to undergo the foregoing examination at least once every four (4) years, excepting "food handlers" who shall be examined annually. After such examination, each employee shall cause to be on file with the School a certificate from the examining physician showing the employee was examined and found free from active tuberculosis.

The examination for applicants for employment is a condition of initial employment. Therefore, the expense incident thereto shall be borne by the applicant. However, the cost of the examination shall be a reimbursable expense. Employees should follow the School's reimbursement procedures. The County Health Department may provide skin testing to employees at regular intervals at no cost to the employee. The availability of this testing may be announced by the School.

J. Criminal Background Checks

As a condition of employment, the School requires all applicants for employment to submit two sets of fingerprints to the Department of Justice for the purpose of obtaining criminal record summary information from the Department of Justice and Federal Bureau of Investigation. The School will not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district because of his or her conviction for any crime, unless an applicable exception applies. The School will not employ any applicant until the Department of Justice completes its check of the state criminal history file as provided by law. The School shall also request subsequent arrest notification from the Department of Justice and take all necessary action based upon such further notification.

III. General Workplace Policies

A. Prohibition of Harassment/Discrimination and Protection Against Retaliation

1. Policy

The School is committed to providing a workplace and educational environment free of sexual harassment, as well as harassment and discrimination based on such factors as race, religion, creed, color, ethnicity, national origin, ancestry, age, medical condition, genetic information, gender identity and expression, gender related appearance and behavior, marital status, sex, sexual orientation, citizenship status, disability, military and veteran status, status as a victim of the crimes enumerated in Labor Code section 230.5, or any other category protected by law. The School will not condone or tolerate harassment or discrimination of any type by any employee, whether supervisory or

co-employee, against an employee, third party vendor or student. The School also does not condone or tolerate harassment of its employees by any third parties or students. The School will promptly and thoroughly investigate any complaint of harassment or discrimination and take appropriate corrective action, if warranted. The School will take all reasonable steps to prevent discrimination and unlawful harassment from occurring. Sexual or other unlawful harassment in employment violates the School's policy and is prohibited under Title VII of the Civil Rights Act and the California Fair Employment and Housing Act.

2. Definition of Harassment

Harassment includes verbal, physical or visual conduct that creates an intimidating, offensive or hostile working or educational environment or that unreasonably interferes with job performance. Verbal harassment includes, but is not limited to, epithets, derogatory comments or slurs based on a protected category.

Physical harassment includes, but is not limited to, assault, impeding or blocking movement or any physical interference with normal work or movement, when directed at a legally protected individual. Visual harassment includes, but is not limited to, derogatory posters, cartoons or drawings on a basis protected by law.

3. Definition of Sexual Harassment

Federal law defines sexual harassment as unwelcome sexual conduct that is a term or condition of employment. The Equal Employment Opportunity Commission's Guidelines define two types of sexual harassment: "quid pro quo" and "hostile environment." "Unwelcome" sexual conduct constitutes sexual harassment when "submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment." "Quid pro quo harassment" occurs when "submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individuals." A "hostile environment" claim for harassment occurs when discrimination based on sex has created a hostile or abusive work environment.

California law defines unlawful sexual harassment in largely the same ways. Sexual harassment occurs where a term of employment (i.e., compensation or in terms, conditions or privileges of employment), academic status or progress (i.e., a student's grades or promotion to the next grade is explicitly or implicitly conditioned upon submission to unwelcome sexual advances, as more fully described below. Sexual harassment also occurs where the submission to, or rejection of, the conduct by the individual is used as the basis of academic or employment decisions affecting the individual. Additionally, sexual harassment occurs where harassment (unwanted sexual advances, visual, verbal or physical conduct of a sexual nature) is sufficiently severe, persistent, pervasive or objectively offensive so as to alter the conditions of employment and create an abusive or hostile educational or working environment or to limit the individual's ability to participate in or benefit from an education program or activity.

Sexual harassment occurs where the conduct has the purpose or effect of having a negative impact on the individual's academic performance, work or progress or has the purpose or effect of creating an intimidating, hostile, or offensive educational or working environment. Finally, sexual harassment occurs where

submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs or activities available at or through the School.

The educational environment includes, but is not limited to, the School's campus or grounds, the properties controlled or owned by the School and off-campus, if such activity is School sponsored or is conducted by organizations sponsored by or under the jurisdiction of the School. 5 C.C.R. § 4916(e).

The following are examples of offensive behavior:

- Unwanted sexual advances, flirtations, touching or requests for sexual favors
- Verbal abuse of a sexual nature
- Graphic or suggestive comments about dress or body and the sexual uses to which it could be put
- Unwarranted graphic discussion of sexual acts
- Sexually degrading words
- Suggestive or obscene letters, notes or invitations;
- Verbal harassment including, but not limited to, unwelcome epithets, jokes, derogatory comments, or slurs of a sexual nature, or sexually degrading words used to describe a person
- Physical harassment including, but not limited to, assault, impeding or blocking movement or any physical interference with normal work or school activities or movement, when done because of your sex
- Visual harassment including, but not limited to, leering, making sexual or obscene gestures, displaying sexually explicit or derogatory posters, cartoons or drawings, or computer-generated images of a sexual nature
- Making or threatening retaliatory action after receiving a negative response to sexual advances.

3.What to do if Sexual or Other Unlawful Harassment Occurs

Internal Procedures:

School Level Investigation: Each employee has the responsibility to maintain a work place and educational environment free from any form of sexual or other unlawful harassment.

Consequently, should Co-Founders or supervisors become aware of any conduct that may constitute sexual harassment, discrimination or other prohibited behavior, immediate action will be taken to address and remediate such conduct. Any employee who has experienced or is aware of a situation that is believed to be sexually or otherwise unlawfully harassing has a responsibility to report the situation immediately to Tracy Robertson or Jade Fernandez at 951-461-4620. A Harassment Complaint Form may be obtained from Jessica Spallino. A prompt investigation will take place and appropriate corrective action will take place where warranted. Complaints will be handled as discreetly as possible, consistent with the need to investigate effectively and promptly resolve the matter.

If an employee has a complaint regarding an alleged violation of federal or state law or regulations governing educational programs (including but not limited to Consolidated Categorical Aid Programs, Migrant Education, Special Education Programs), including allegations of unlawful discrimination not involving employment, the employee should utilize the Uniform Complaint Procedure adopted by the School.

Any employee found to have participated in improper harassment or discrimination will be subject to disciplinary action, up to and including possible dismissal.

External Procedures: Filing a Complaint with the Department.

Employees or job applicants who believe that they have experienced unlawful employment discrimination may file a complaint directly with the Department. The Department serves as a neutral fact-finder and attempts to help the parties voluntarily resolve disputes. If the Department finds sufficient evidence to establish discrimination occurred and settlement efforts fail, the Department may file a formal accusation.

Employees can also pursue the matter through a private lawsuit in civil court after a complaint has been filed with the Department and a Right to Sue Notice has been issued. For more information, contact the Department toll free at (800) 884-1684, in the Sacramento area and out of state at (916) 227-0551 or visit its website at www.dfeh.ca.gov. To contact the nearest field office of the Equal Employment Opportunity Commission (“EEOC”), call 1-800-669-4000. You should be aware that state and federal law provide time limits within which complaints must be filed. Contact the relevant agency to determine the applicable time limit.

5. Retaliation Policy

It is in violation of the School’s policy for the School or any employee to demote, suspend, reduce, fail to hire or consider for hire, fail to give equal consideration in making employment decisions, fail to treat impartially in the context of any recommendations for subsequent employment that the School may make, adversely affect working conditions or otherwise deny any employment benefit to or take actions that are materially adverse against an individual because that individual has opposed practices prohibited by law or has filed a complaint, testified, assisted or participated in any manner in an investigation, proceeding or hearing conducted by the Department or their staff. Any employee retaliating against another employee, applicant or student will be disciplined, up to and including termination.

Examples of protected activities under the School’s retaliation policy include seeking advice from the Department; filing a complaint with the Department, irrespective of whether the complaint is actually sustained; opposing employment practices the employee reasonably believes to exist and believes to be a violation of the law; participating in an activity that is perceived by the School as opposition to discrimination, whether or not so intended by the employee expressing the opposition; participating in the proceeding of a local human rights or civil rights agency on a legal basis.

Nothing in this policy shall be construed to prevent the School from enforcing reasonable disciplinary policies and practices, nor from demonstrating that the actions of an applicant or employee were either disruptive or otherwise detrimental to legitimate business interests so as to justify the denial of an employment benefit.

B. Workplace Violence

The School takes the safety and security of its employees seriously. The School does not tolerate acts or threats of physical violence, including but not limited to intimidation, harassment and/or coercion, that involve or affect the School or that occur, or are likely to occur, on School property. You should report any act or threat of violence immediately to your direct manager. [Method Schools Work Place Violence Prevention Program guidelines can be found at https://xxxxx](https://xxxxx)

C. Open Door Policy

The School wishes to provide the most positive and productive work environment possible. To that end, it has an open door policy where it welcomes your questions, suggestions or complaints relating to your job, conditions of employment, the School or the treatment you are receiving. Other than in situations involving harassment (as outlined and described above), please contact HR preferably in writing who will further investigate the issue.

D. Drug Free Workplace

It is the School's policy to maintain a drug and alcohol-free workplace. No employee may use, possess, offer for sale or be under the influence of any illegal drugs or alcohol during working hours, including lunch and break periods, in the presence of pupils or on School property at any time. Engaging in any of the activities above shall be considered a violation of School policy and the violator will be subject to discipline, up to and including termination. The School complies with all federal and state laws and regulations regarding drug use while on the job.

E. Smoking

All School buildings and facilities are non-smoking facilities. Vaping/e-cigarettes are also prohibited

F. Health, Safety and Security Policies

The School is committed to providing and maintaining a healthy and safe work environment for all employees. Accordingly, the School has instituted an Injury and Illness Prevention Program designed to protect the health and safety of all personnel. The School maintains an Injury and Illness Prevention Program, which is kept by Human Resources and is available for your review.

You are required to know and comply with the School's general safety rules and to follow safe and healthy work practices at all times. You are required to immediately report to your supervisor any potential health or safety hazards and all injuries or accidents.

In compliance with Proposition 65, the School will inform all employees of any known exposure to a chemical known to cause cancer or reproductive toxicity.

The School has also developed guidelines to help maintain a secure workplace. Be aware of unknown persons loitering in parking areas, walkways, entrances, exits and service areas. Report any suspicious persons or activities to your supervisor. Secure your desk or office at the end of the day. When called away from your work area for an extended length of time, do not leave valuable or personal articles around your workstation that may be accessible. You should immediately notify your supervisor when keys are missing or if security access codes, identification materials, or passes have been breached. The security of the facilities, as well as the welfare of our employees, depends upon the alertness and sensitivity of every individual.

G. Company Property Inspections

The School is committed to providing a work environment that is safe and free of illegal drugs, alcohol, firearms, explosives and other improper materials. Additionally, the School provides property and facilities to its employees to carry out business on behalf of the School. Accordingly, employees do not have a reasonable expectation of privacy when using any School property or facilities. In accordance with these policies, all School facilities and property, including all items contained therein, may be inspected by the School at any time, with or without prior notice to the employee. School property includes all desks, storage areas, work stations, lockers, file cabinets, computers, telephone systems, email systems and other school provided storage devices.

The School also reserves the right to inspect any vehicle, its trunk, glove compartment or any container therein that is parked on the School property or premises. The School reserves the right to deny entry to any person who refuses to cooperate with any inspections by the School. Any employee who fails to cooperate with inspections may be subject to disciplinary action, up to and including dismissal.

H. Soliciting/Conducting Personal Business While on Duty

Employees are not permitted to conduct personal business or solicit personal business for any cause or organization while on-duty, or when the employee being solicited is supposed to be working. This prohibition includes distributing literature and other material. Distribution of materials is also against the School's policy if it interferes with access to facility premises, if it results in litter or is conducted in areas where other employees are working. Solicitation during non- work time, e.g., paid breaks, lunch periods or other such non-work periods, is permissible. Entry on the School premises by non-employees is not permitted, unless related to official School business. Solicitation or distribution of written materials by non- employees is strictly prohibited.

I. Use of Company Communication Equipment and Technology

All School owned communications equipment and technology, including computers, electronic mail systems, voicemail systems, internet access, software, telephone systems, document transmission systems and handheld data processing systems remain the property of the School and are provided to the employee to carry out business on behalf of the School, unless previously authorized for non-business use. Any devices or equipment provided by the School must be recorded on Property Issuance Form, and returned at the termination of employment. Employees have no expectation of privacy in any communications made using School owned equipment and technology. Communications (including any attached message or data) made using School owned communications equipment and technology are subject to review, inspection and monitoring by the School. Additionally, the School uses technology protection measures that protect against Internet access (by both minors and adults) to visual depictions that are obscene, child pornography and/or with respect to use by minors, internet access harmful to minors. These measures may include, but are not limited to, installing a blocking system to block specific internet sites, setting Internet browsers to block access to adult sites, using a filtering system that will filter all Internet traffic and report potential instances of misuse and using a spam filter. Passwords used in connection with the School's communications equipment and technology are intended to restrict unauthorized use only, not to restrict access of authorized School employees. Therefore, employees are required to provide to the IT Department all passwords used in connection with the School's communications equipment and technology any time the employee's passwords are created or changed. In addition, employees are required to safeguard their passwords to limit unauthorized use of computers by minors in accordance with the Student Internet Use Policy and Agreement. Employees that do not safeguard their passwords from unauthorized student use, or that allow a student to access computers in violation of the Student Internet Use Policy and Agreement, will be subject to discipline, up to and including termination. Internet use is for business purposes only. All employees using the internet through the School's communications equipment and technology must respect all copyright laws. Employees are not permitted to copy, retrieve, modify or forward copyrighted materials unless authorized by law or with express written permission of the owner of the copyright. Employees are not permitted to use the School's communications equipment and technology to view visual images that are obscene, child pornography and/or images harmful to minors. The e-mail system and internet access are not to be used in any way that may be disruptive, harassing or offensive to others, illegal or harmful to morale. For example, sexually explicit images, ethnic slurs, racial epithets or anything else that may be construed as harassment or disparagement of others based on their race, national origin, gender, sexual orientation, age, religious beliefs or political beliefs may not be displayed or transmitted. The e-mail system and internet access is not to be used in any manner that is against the policies of the School, contrary to the best interest of the School or for personal gain or profit of

the employee against the interests of the School. Employees must not use the School's communications equipment and technology for the unauthorized disclosure, use and dissemination of personal information regarding students. Employees should not attempt to gain access to another employee's email files or voicemail messages without the latter's express permission. Each employee is responsible for the content of the messages sent out using his/her School issued equipment. It is strictly prohibited to use another employee's computer to send messages to create the appearance that they are from that employee, unless that employee expressly authorizes such use.

Communication Policy

Method Schools teachers and staff may not communicate with students via personal text message. All communication with students is to be sent only through the following public communication platforms: SmartFox Broadcast Messaging, Zoom, Email, Sagebot and any other Method approved platforms.

J. Employee Blogs and Social Media

If an employee decides to keep a personal blog, or use other social media (including, but not limited to Facebook, Instagram, Twitter, Snapchat, etc.), that discusses any aspect of his/her workplace activities, the following restrictions apply:

- School equipment, including its computers and electronics systems, may not be used for these purposes
- Student and employee confidentiality policies must be adhered to
- Employees must make clear that the views expressed in their blogs are their own and not those of the School
- Employees may not use the School's logos, trademarks and/or copyrighted material and are not authorized to speak on the School's behalf, unless authorized in writing by Mark Holley
- Employees are not authorized to publish any confidential information maintained by the School
- Employees are prohibited from making discriminatory, defamatory, libelous or slanderous comments when discussing the School, the employee's supervisors, co-workers and competitors
- Employees must comply with all School policies, including, but not limited to, rules against sexual harassment and retaliation and employee interaction policy in the board manual.

The School reserves the right to take disciplinary action against any employee whose blog violates this or other School policies.

K. Participation in Recreational or Social Activities

Employees may participate in activities sponsored by or supported by the School. Participation in such activities is strictly voluntary. As such, employees have no obligation to participate in recreational or social activities and no employee has work-related duties requiring such participation. An employee's participation in social and recreational activities is at the employee's own risk and the School disclaims any and all liability arising out of the employee's participation in these activities.

L. Personnel Files and Record Keeping Protocols

At the time of your employment, a personnel file is established for you. Please keep the Business and/HR department advised of changes that should be reflected in your personnel file. Such changes

include: change in name, address, telephone number, marital status, number of dependents and person(s) to notify in case of emergency. Prompt notification of these changes is essential and will enable the School to contact you should the change affect your other records.

You have the right to inspect certain documents in your personnel file, as provided by law, in the presence of a School representative, at a mutually convenient time. A request for inspection or copying of information contained in the personnel file must be directed to the Business and/HR department.

The School will restrict disclosure of your personnel file to authorized individuals within the School. Only the Business and/HR department is authorized to release information about current or former employees. The School will cooperate with requests from authorized law enforcement or local, state or federal agencies conducting official investigations or as otherwise legally required.

IV. Hours of Work, Overtime and Attendance

A. Work Hours and Schedules

The School's normal working hours are from 8:00 AM to 5:00PM Monday through Friday. The work schedule for full-time non- exempt employees is normally 40 hours per week. Your supervisor will assign your work schedule.

B. Overtime

The School follows all federal and state laws regarding the payment of overtime wages by compensating all non-exempt employees for overtime hours worked. For purposes of overtime calculations for non- exempt employees, the School's workweek begins on Monday and ends the following Sunday. The workday begins at midnight and ends the following day at 11:59 p.m. You will be informed when you are required to work overtime hours. All overtime hours worked must be pre authorized in writing by your direct manager. Only those hours that are actually worked are counted to determine an employee's overtime pay. Compensated holidays, for example, are not hours worked and are therefore not counted in overtime calculations.

C. Make Up Time

You may request in writing that you be able to make up work time that is or would be lost as a result of a personal obligation. The hours of that make-up work may only be performed in the same workweek in which the work time was lost and must not exceed 11 hours of work in one day or 40 hours of work in one week. You shall provide a signed written request for each occasion that you make a request to make up work time and authorization is at the option of the School.

D. Work Breaks

Non-exempt School employees are allowed one duty free 30 minutes minimum; 60-minute maximum unpaid meal break each work day where the employee works more than six (6) hours in one day. Non- exempt employees are not allowed to work more than five (5) hours in one period without taking a meal break, unless the employee does not work more than six (6) hours in one day and the employer and employee mutually agree to waive the meal period. Non-exempt employees must take two ten-minute paid break periods for each full workday, as

close as practicable to the mid-point of any continuous four (4) hour work period, or major fraction thereof. Non- exempt employees should contact their immediate supervisor to schedule their meal and break periods.

E. Pay Days For all employees, payday is scheduled on the 15th and the last day of each month unless otherwise notified. There may be changes to the paydays throughout the school year to which all employees will be notified with ample notice. Each paycheck will include earnings for all reported work performed through the end of the payroll period. In the event that a regularly scheduled payday falls on a weekend or holiday, employees will receive their pay on the nearest business day. Unless other arrangements are made all employees will receive pay by direct deposit to the checking or savings account they designate at hiring. You should promptly notify the business and/or HR department if you have a question regarding the calculations of your paycheck; any corrections will be noted and will appear on the following payroll.

F. Payroll Withholdings

The School is required by law to withhold Federal Income Tax, State Income Tax, Social Security

(FICA) and State Disability Insurance from each employee's pay as follows: Federal Income Tax Withholding: The amount varies with the number of exemptions the employee claims and the gross pay amount. State Income Tax Withholding: The amount varies with the number of exemptions the employee claims and the gross pay amount. Social Security (FICA): The Federal Insurance

Contribution Act requires that a certain percentage of employee earnings be deducted and forwarded to the federal government, together with an equal amount contributed by the School. State Disability Insurance (SDI): This state fund is used to provide benefits to those out of work because of illness or disability. Every deduction from your paycheck is explained on your check voucher. If you do not understand the deductions, ask the Business and/or HR Department to explain them to you. You may change the number of withholding allowances you wish to claim for Federal Income Tax purposes at any time by filling out a new W-4 form and submitting through Zenefits. The School's HR department can also assist with providing these forms. All Federal, State and Social Security taxes will be automatically deducted from paychecks. The Federal Withholding Tax deduction is determined by the employee's W-4 form, which should be completed upon hire. It is the employee's responsibility to report any changes in filing status to the Business and/or HR Department. It is also the employee's responsibility to fill out a new W-4 form if his/her filing status changes. At the end of the calendar year, a "withholding statement" (W-2) will be prepared and forwarded to each employee for use in connection with preparation of income tax returns. The W-2 shows Social Security information, taxes withheld and total wages. The School offers programs and benefits beyond those required by law. Employees who wish to participate in these programs may voluntarily authorize deductions from their paychecks. The amount that is deducted is 20% of the monthly premium on a pre-tax basis. In other words, the School agrees to pay for the first \$500 plus 80% of anything over \$500 toward the monthly insurance premium. For employees who voluntarily choose not to participate in the School's medical insurance plan, the School agrees to reimburse \$150 per month toward the employee that will be added to the employee's check

in \$75 increments each pay period. This applies only to employees who are eligible for school-sponsored benefits (i.e. employees who work at least 30 hours per week).

G. Attendance Policy

Employees are expected to adhere to regular attendance and to be punctual. If you find it necessary to be absent or late, you are expected to arrange it in advance with their immediate supervisor. If it is not possible to arrange your absence or tardiness in advance, you must notify your supervisor no later than one-half hour before the start of your workday. If you are a teacher, you are also responsible to arrange for a qualified substitute to be approved by your supervisor. If you are absent from work longer than one day, you are expected to keep your supervisor sufficiently informed of your situation. Excessive absenteeism and tardiness will not be tolerated and will lead to disciplinary action, up to and including termination. An absence or tardiness without notification to your supervisor will lead to disciplinary action, up to and including termination.

If you fail to come to work for three consecutive work days without authorization, the School will presume that you have voluntarily terminated your position with the School.

H. Remote Work Policy

Compensation and Work Hours The employee's compensation, benefits, work status and work responsibilities will not change due to working remotely.

The amount of time the employee is expected to work per day or pay period will not change as a result of participation in the teleworking program.

Equipment/Tools Method Schools may provide specific tools/equipment for the employee to perform his/her current duties. This may include computer hardware, computer software, phone lines, email, voicemail, connectivity to host applications, and other applicable equipment as deemed necessary. The use of equipment, software, data supplies and furniture when provided by Method Schools for use at the remote work location is limited to authorized persons and for purposes relating to company business. Method Schools will provide for repairs to company equipment. When the employee uses her/his own equipment, the employee is responsible for maintenance and repair of equipment. A loaner laptop may be provided when available. Loaner computers will vary in performance and configuration. Loaners must be returned upon request.

Workspace The employee shall designate a workspace within the remote work location for placement and installation of equipment to be used while teleworking. The employee shall maintain this workspace in a safe condition, free from hazards and other dangers to the employee and equipment. Method Schools must approve the site chosen as the employee's remote workspace. Any company materials taken home should be kept in the designated work area at home and not be made accessible to others.

Office Supplies Office supplies will be provided by Method Schools as needed. Out-of-pocket expenses for other supplies will not be reimbursed unless by prior approval of the employee's manager.

Dependent Care Teleworking is not a substitute for dependent care. Teleworkers will not be available during company core hours to provide dependent care.

Income Tax It will be the employee's responsibility to determine any income tax implications of maintaining a home office area. Method Schools will not provide tax guidance nor will Method Schools assume any additional tax liabilities. Employees are encouraged to consult with a qualified tax professional to discuss income tax implications.

Communication Employees must be available by phone and email during core hours. All client interactions will be conducted on a client or company site. Participants will still be available for staff meetings, and other meetings deemed necessary by management. Method Schools will pay work-related voice and data communication charges

Compliance with Policies

Remote employees must follow Method Schools' policies like their office-based colleagues. Examples of policies that all employees should abide by are (full list of policies can be referenced in Board Policy Manual):

- Attendance
- Employee Code of Conduct
- Anti-discrimination/Equal Opportunity
- Dress Code

Evaluation The employee shall agree to participate in all studies, inquiries, reports and analyses relating to this program.

The employee remains obligated to comply with all company rules, practices and instructions.

I. Time Records

Time records must be accurately kept reflecting all regular hours and overtime hours worked and meal periods taken by non-exempt employees. Time records must be submitted through Trinet, verifying and attesting to the truth of the information contained therein. All absences, tardies and overtime must be accurately reflected on the time record. Time sheets must be submitted timely and accurately, failure to do so may result in pay reported late or incorrect to be deferred until the following pay period. Exempt employees must report only full day absences from work and pay deductions will only be as provided by law.

J. Mandatory Training and Meetings

The School will pay non-exempt employees for attendance at mandatory training taking place outside of regular business hours. Employees of Method Schools are required to attend quarterly in person meetings as well as some events that take place throughout the school year. All mandatory training, lectures and meetings will be identified as such. The School will not pay nonexempt employees for attendance at voluntary trainings. All non-exempt employees must accurately reflect attendance at all mandatory training, lectures and meetings outside of regular working hours on their time records.

V. Standards of Conduct

A. Personal Appearance

Employees are expected to wear clothes that are neat, clean and professional while on duty, including during Zoom meetings with staff and students, field trips, and at any School-related events. Employees are expected to appear well-groomed and appear within professionally accepted standards suitable for the employee's position, and wear shoes at all times. Employees may not display tattoos on their bodies. If an employee has a tattoo that is visible, it is the employee's responsibility to ensure that it is not visible during working hours.

B. Student Safety

In accordance with the School's policies providing student safety, including those covering antiharassment, anti-discrimination, anti-intimidation and anti-bullying, each employee is expected to assist in maintaining a student-safe environment. Thus, each employee is required to take immediate steps to intervene when it is safe to do so if the employee witnesses an act of discrimination, harassment, intimidation or bullying of a student. The employee is also required to report such actions to administration as soon as practicable. Additionally, employees are obligated to report any potential risk (to self) or threat (to others) dangers to administration. See appendix A for risk and threat assessment protocols.

C. Prohibited Conduct

The School expects that all employees will conduct themselves in a professional and courteous manner while on duty. Employees engaging in misconduct will be subject to disciplinary action up to and including termination of employment. The following is a list of conduct that is prohibited by the School. This list is not exhaustive and is intended only to provide you with examples of the type of conduct that will not be tolerated by the School. The specification of this list of conduct in no way alters the at-will employment relationship the employee has with the School.

- Unexcused absence and/or lack of punctuality
- Release of confidential information without authorization
- Possession of, or reporting to work while under the influence of, alcohol or illegal drugs and controlled substances
- Theft or embezzlement
- Willful destruction of property
- Conviction of a felony or conviction of a misdemeanor making the employee unfit for the position
- Falsification, fraud or omission of pertinent information when applying for a position
- Any willful act that endangers the safety, health or wellbeing of another individual
- Horseplay
- Any act of sufficient magnitude to cause disruption of work or gross discredit to the school
- Misuse of School Property
- Possession of firearms, or any other dangerous weapon, while acting within the course of School of your employment with the School
- Acts of discrimination or illegal harassment based on gender, ethnicity or any other basis protected by state or federal law

- Failure to comply with the School's safety procedures
- Insubordination
- Failure to follow any known policy or procedure of the School or gross negligence that results in a loss to the School
- Violations of federal, state or local laws affecting the organization or your employment with the organization
- Unacceptable job performance
- Dishonesty
- Failure to keep a required license, certification or permit current and in good standing
- Recording the work time of any other employee, or allowing any other employee to record time on one's own time record or falsifying any time record
- Unreported absence of any three consecutively scheduled workdays
- Unauthorized use of School equipment, materials, time or property
- Working unauthorized overtime or refusing to work assigned overtime
- Abuse of sick leave
- Sleeping or malingering on the job

D. Confidential Information

All information relating to students, including schools attended, addresses, contact numbers and progress information is confidential in nature, and may not be shared with or distributed to unauthorized parties. All records concerning special education pupils shall be kept strictly confidential and maintained in separate files.

E. Conflict of Interest

All employees must avoid situations involving actual or potential conflict of interest. An employee involved in any relationships or situations that he or she believes may constitute a conflict of interest, should immediately and fully disclose the relevant circumstances to his or her immediate supervisor, or any other appropriate supervisor, for a determination about whether a potential or actual conflict exists. If an actual or potential conflict is determined, the School may take whatever corrective action appears appropriate according to the circumstances. Failure to disclose facts related to a potential or actual conflict of interest shall constitute grounds for disciplinary action.

F. Child Neglect and Abuse Reporting

Any employee who knows or reasonably suspects a child has been the victim of child abuse shall report the instance to the appropriate police or sheriff's department, or to a county probation department (if authorized to receive mandated reports) or the county welfare office. Child abuse is broadly defined as "a physical injury that is inflicted by other than accidental means on a child by another person." School employees are required to report instances of child abuse when the employee has a "reasonable suspicion" that child abuse or neglect has occurred. Reasonable suspicion arises when the facts surrounding the incident or suspicion could cause a reasonable person in a like position to suspect child abuse or neglect. Child abuse should be reported immediately by phone to the appropriate police or sheriff's department, or to a county probation department (if authorized to receive mandated reports) or the county welfare office. The phone call is to be followed by a written report prepared by the employee within thirty-six (36) hours, which may be sent by fax or electronically. There is

no duty for the reporter to contact the child's parents. Reporting the information regarding a case of possible child abuse or neglect to your supervisor, the School administrator, coworker or other person shall not be a substitute for making a mandated report to the appropriate police or sheriff's department, or to a county probation department (if authorized to receive mandated reports) or the county welfare office.

Employees may call 1-800-442-4918 in Riverside County, 1-800-344-6000 in San Diego County, 1-800-827-8724 in San Bernardino County or submit a mandated reporter form at www.mandreptla.org in Los Angeles county to report suspected child abuse.

Employees must notify their direct supervisor of any mandated report filed within 24 hours of the report.

G. Outside Employment

Employees should not accept any employment or consulting relationship with another person or entity while employed by the School that would interfere with their ability to satisfactorily perform their job duties. The School will hold all employees to the same standards of performance and scheduling demands and will not make any exceptions for employees who also hold outside jobs.

H. Expense Reimbursements

The School will reimburse employees for certain reasonably necessary expenses incurred in the furtherance of School business. In order to be eligible for reimbursement, employees must follow the protocol set forth in the School's policy regarding expenditures. In general, all expenses must have been previously approved in writing by the direct manager. All reimbursement forms must be complete and submitted to your supervisor

VI. Employee Benefits

A. Paid Time Off

The School provides PTO benefits to eligible employees to enable them to take paid time off for vacation and sick leave needs. The School believes that this time is valuable for employees in order to enhance their productivity and to make their work experience with the School personally satisfying.

In addition, the linked calendar regarding paid breaks and holidays for eligible staff.

B. Sick Leave

Sick leave is provided as part of the employees annual PTO.

C. Insurance Benefits

1. Health Insurance

Employees who work at least 30 hours per week are entitled to health insurance benefits in accordance with the School's health insurance plan as set forth in the Summary Plan Description ("SPD"). The School will cover approximately \$500 plus 80% percent of the premium for eligible employees who work at least 30 hours per week. The employee's portion of monthly premiums will be deducted from the employee's paycheck. If medical insurance premium rates increase, employees may be required to contribute to the cost of increased premiums to retain coverage. Unless otherwise mandated by law, employees on a leave of absence of more than 20 consecutive days are responsible for selecting continuing health coverage and paying the premium for such coverage. Failure to timely request and pay for such coverage may result in the loss of coverage.

2. 403b Retirement Savings Plan Method Schools will match (up to 6%) of employee's contribution towards their retirement savings plan.

3. Disability Insurance All employees are enrolled in California State Disability Insurance (SDI), which is a partial wage- replacement insurance plan for California workers. Employees may be eligible for SDI when they are ill or have non-work related injuries, or may be eligible for work related injuries if they are receiving workers' compensation at a weekly rate less than the SDI rate. Specific rules and regulations relating to SDI eligibility are available from the Business and/or HR Department. Additionally, Method provides STD and LTD coverage for its eligible employees.

4. Family Leave Insurance

Employees covered by the California Disability Insurance program are also covered by the California Paid Family Leave Insurance program. Eligible employees are entitled to receive up to six weeks of wage replacement benefits when they suffer a wage loss for taking time off to care for a seriously ill child, spouse, parent, domestic partner, grandparent, grandchild, sibling or parent-in-law or to bond with a new child within one year of birth or placement of the child in connection with foster care or adoption. Specific rules and regulations relating to Family Leave Insurance are available from the Business and/or HR Department.

5. Workers' Compensation Insurance

Eligible employees are entitled to Workers' Compensation Insurance benefits when suffering from an occupational illness or injury. This benefit is provided at no cost to the employee. See the Director of Human Resources for further details of making a claim for Workers' Compensation Insurance benefits.

6. Family Leave Policy:

Board Policy 4140

Method Schools California CFRA/FMLA Leave

Medical and Caregivers' Leave

Method Schools may provide up to 3 weeks of leave, paid at 100% of the employee's regular rate of pay, in order to care for a family member or in the case of the employee's own serious medical condition, per the stipulations listed below:

- To care for a family member with a serious health condition who is the employee's: Spouse, parent or child under age 18, or age 18 or older who is incapable of self-care. A domestic partner, child or registered domestic partner's child of any age, sibling, grandparent, or grandchild.
- The employee's own serious health condition that makes the employee unable to perform his or her job, excluding leave for the medical disability related to pregnancy and birth. This leave does not apply to family bonding/birth of a child
- Doctor's note may be required

Bereavement

Employees may be allowed up to 2 consecutive weeks off, paid at 100% of the employee's regular rate of pay, to arrange and attend the funeral of an immediate family member. For purposes of this policy, an employee's immediate family member includes a current spouse, parent, legal guardian, sibling, child, current parent-, sister-, or brother-in-law, grandparent, grand child, or domestic partner.

Family Bonding

Method Schools understands and respects the family care and bonding needs of its employees. In concurrence with the 12 weeks unpaid Family and Medical Leave Act and the California Family Rights Act, Method offers the following paid bonding leave to eligible employees after the birth of a child:

- Birth mother: 8 weeks paid leave
- Non-birth parent: 4 weeks paid leave
- 12-week job protection

Employees are encouraged to use CFRA/PFL for State benefits to cover their wages after the 8 weeks of Method paid time off. These State benefits cover 60-70% of an employee's wages while on FMLA. Method's unlimited PTO plans are not meant to cover the additional leave of absence, but may be used to fill the gap between CFRA/PLF paid leave of 60-70% of an employee's wages and regular pay. The gap would equate to 16 hours per week for 40% gap and 12 hours per week for a 30% gap. PTO plans which accrue PTO balances, those on a schedule, may be used.

Staff members employed with Method for a minimum of six months but less than one year qualify for the following:

- Birth mother: 4 weeks paid leave
- Non-birth parent: 2 weeks paid leave
- Job protection for the duration of leave

Purpose/Objective

The federal Family and Medical Leave Act (FMLA) and the California Family Rights Act (CFRA) provide eligible employees the opportunity to take unpaid, job-protected leave for certain medical and nonmedical needs for themselves and family members. Each of these leaves is explained below. The maximum amount of leave available under this policy is twelve (12) weeks of CFRA leave in a 12-month period and twenty-six (26) weeks of FMLA leave (where military caregiver leave applies) in a 12-month period, some or all of which may run concurrently. For more information regarding leave under this policy, employees should contact Human Resources.

Eligibility

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To be eligible for leave under this policy, employees must meet all of the following requirements:

1. Have worked at least twelve (12) months for Method Schools in the preceding seven (7) years(exceptions apply to the seven-year requirement).
2. Have worked at least 1,250 hours for Method Schools over the twelve (12) months preceding the date the leave would commence.
3. FMLA only: Currently work at a location where there are at least fifty (50) employees within seventy-five (75) miles.

All periods of absence from work due to or necessitated by service in the uniformed services are counted as hours worked in determining eligibility.

Conditions Triggering Leave

The FMLA and CFRA have differing definitions of “family member,” and only the FMLA allows employees to take up to twenty-six (26) weeks of leave to provide care for an injured military family member. Because of this, FMLA and CFRA leaves may not always run concurrently. In general, CFRA/FMLA leave may be taken for any of the following reasons:

Reasons for Leave (See related definitions at the end of the policy.)		CFRA	FMLA	Both
To care for or bond with:	An employee’s newborn child or newly placed foster or adopted child.			X
	A domestic partner’s newborn child or newly placed foster or adopted child.	X		

To care for a family member with a serious health condition who is the employee's:	Spouse, parent or child under age 18, or age 18 or older who is incapable of self-care.			X
	A domestic partner, child or registered domestic partner's child of any age, sibling, grandparent, or grandchild.	X		
The employee's own serious health condition makes the employee unable to perform his or her job, excluding leave for the medical disability related to pregnancy and birth.				X
The employee's own medical disability related to pregnancy and birth.			X	
A qualifying military exigency related to the covered active duty or call to covered active duty of an employee's spouse, parent or child in the United States armed forces.				X
Military caregivers leave for a service member with a serious health condition (defined under "Definitions") who is the employee's spouse, domestic partner, child, parent or next of kin.*			X	

*CFRA leave will run concurrently when the family member, regardless of military status and with the exception of next of kin, meets the standard criteria for a serious health condition.

The 12-Month Measurement Period

Method Schools measures the period of twelve (12) months in which leave is taken by [*enter defined 12-month period*].

For military caregiver leave, an eligible employee may take up to twenty-six (26) workweeks of leave in a single 12-month period. The single 12-month period begins on the first day leave is taken to care for a covered service member and ends twelve (12) months thereafter, regardless of the method used to determine leave availability for other CFRA/FMLA-qualifying reasons.

Intermittent and Reduced-Schedule Leave

Eligible employees may take leave in a single block of time, intermittently (in separate blocks of time) or by reducing the normal work schedule. [*Optional: Intermittent leave to bond with a new child must be taken in two-week increments, with a shorter duration allowed on two occasions.*]

Employees who require intermittent or reduced-schedule leave must try to schedule their leave so that it will not unduly disrupt Method Schools' operations. Intermittent leave is permitted in the same increments as provided in Method School's [vacation, sick or paid-time-off leave] policy.

Interaction with Paid Leave

Depending on the purpose of the leave request, employees may choose (or Method Schools may require employees) to use *accrued* PTO concurrently with some or all of the leave taken under this policy. To use accrued PTO for FMLA/CFRA leave, eligible employees must comply with Method

Schools normal procedures (e.g., call-in procedures, advance notice) for the applicable paid-leave policy. Unlimited PTO does not carry an accrual.

Employee paid-leave accruals (PTO) will continue while paid leave is being used during periods of FMLA/CFRA absence and in accordance with those individual policies.

Employee paid-leave accruals will not continue during unpaid periods of FMLA/CFRA absence or when only disability payments are being received.

Maintenance of Health Benefits

If employees and/or their families participate in Method School's group health plan, Method Schools will maintain coverage during FMLA/CFRA leave on the same terms as if employees had continued to work. If applicable, employees must make arrangements to pay their share of health plan premiums while on leave. In some instances, Method Schools may recover the premiums it paid to maintain health coverage or other benefits for employees and/or their families while employees were absent. Use of FMLA/CFRA leave will not result in the loss of any employment benefit that accrued prior to the start of leave under this policy. Employees should consult the applicable benefit plan document for information regarding eligibility, coverage and benefits.

Procedures

When seeking leave under this policy, employees must provide the following to Human Resources:

1. Thirty (30) days' notice of the need to take FMLA/CFRA leave if the need for leave is foreseeable. In the case of unforeseeable leave, notice must be provided as soon as practicable and in compliance with Method Schools' normal call-in procedures, absent unusual circumstances.
2. Medical certification supporting the need for leave due to a serious health condition affecting the requesting employee or a covered family member or service member within fifteen (15) calendar days of Method Schools' request for the certification (additional time may be permitted in some circumstances). Second or third medical opinions may also be required when allowed.
3. For qualifying exigency leave: Within fifteen (15) days of the request, an employee requesting qualifying exigency leave may be required to provide appropriate supporting documentation in the form of a copy of the covered military member's active duty orders or other military documentation indicating the appropriate military status and the dates of active duty status, along with a statement setting forth the nature and details of the specific exigency, the amount of leave needed and the employee's relationship to the military member.

4. An employee must provide periodic reports as deemed appropriate during the leave regarding the employee's status and intent to return to work.
5. [*Optional: A return-to-work release before returning to work if the leave was due to the employee's serious health condition.*]

Failure to comply with these requirements may result in delay or denial of leave or disciplinary action, up to and including termination. Leave under this policy will be governed by and handled in accordance with CFRA- and FMLA-applicable regulations, and nothing within this policy should be construed to be inconsistent with those regulations.

Employer Responsibilities

To the extent required by law, Method Schools will inform employees whether they are eligible for leave under the FMLA/CFRA. Should employees be eligible for FMLA/CFRA leave, Method Schools will provide eligible employees with a notice that specifies any additional information required, as well as their rights and responsibilities. Method Schools will also inform employees if leave will be designated as FMLA/CFRA-protected and, to the extent possible, note the amount of leave counted against employees' leave entitlement. If employees are not eligible for FMLA/CFRA leave, Method Schools will provide a reason for the ineligibility.

Job Restoration

Upon returning from FMLA/CFRA leave, employees will typically be restored to their original position or to an equivalent position with equivalent pay, benefits and other employment terms and conditions.

Failure to Return After Leave

If an employee fails to return to work as scheduled after FMLA/CFRA leave or if an employee exceeds the authorized FMLA/CFRA entitlement, the employee will be subject to Method Schools' other applicable leave of absence, accommodation and attendance policies. This may result in termination if the employee has no other Method Schools -provided leave available to her or him that applies to the continued absence. Likewise, following the conclusion of the FMLA/CFRA leave, Method Schools' obligation to maintain the employee's group health plan benefits ends (subject to any applicable COBRA rights).

Military Caregiver Leave

Military caregiver leave is designed to allow eligible employees to care for certain family members who have sustained serious injuries or illness while on active duty. Within the single 12-month period described above, an eligible employee may take a total of twenty-six (26) weeks of CFRA/FMLA leave, including up to twelve (12) weeks of leave for any other CFRA/FMLA-qualifying reason (i.e., birth or adoption of a child, serious health condition of the employee or close family member, or a qualifying exigency). For example, during the single 12-month period, an eligible employee may take up to sixteen (16) weeks of CFRA/FMLA leave to care for a covered service member when combined with up to ten (10) weeks of CFRA/FMLA leave to care for a newborn child.

Military caregiver leave applies on a per-injury basis for each service member. Consequently, an eligible employee may take separate periods of caregiver leave for each covered service member and/or for each serious injury or illness of the same covered service member. A total of no more than

twenty-six (26) workweeks of military caregiver leave, however, may be taken within any single 12-month period.

Qualifying Exigency Leave

Employees who meet the eligibility standards set forth above are eligible to request qualifying exigency leave. Although qualifying exigency leave may be combined with leave for other FMLA-qualifying reasons, under no circumstances may the total leave exceed twelve (12) weeks in any 12-month period (with the exception of military caregiver leave as set forth above).

Eligible employees may take unpaid qualifying exigency leave to tend to certain exigencies arising out of the duty under a call or order to active duty of a covered military member (i.e., the employee's spouse, child or parent). Up to twelve (12) weeks of qualifying exigency leave is available in any twelve (12) month period, as measured by the same method that governs measurement of other forms of leave within this policy, with the exception of military caregiver leave, which is subject to a maximum of twenty-six (26) weeks of leave in a single 12-month period. The maximum amount of qualifying exigency leave an employee may use to bond with a military member on short-term, temporary rest and recuperation during deployment is fifteen (15) days.

Persons who can be ordered to active duty include active and retired members of the armed forces, certain members of the retired Reserve and various other Reserve members, including in the Ready Reserve, Selected Reserve, Individual Ready Reserve, National Guard, state military, Army Reserve, Navy Reserve, Marine Corps Reserve, Air National Guard, Air Force Reserve and Coast Guard Reserve.

A call to active duty refers to a federal call to active duty, and state calls to active duty are not covered unless under order of the president of the United States pursuant to certain laws.

Qualifying exigency leave is available under the following circumstances:

1. **Short-notice deployment:** To address any issue that arises out of short notice (within seven (7) days or less) of an impending call or order to active duty.
2. **Military events and related activities:** To attend any official military ceremony, program or event related to active duty or a call to active duty status, or to attend certain family-support or assistance programs and informational briefings.
3. **Child care and school activities:** To arrange for alternative child care; to provide child care on an urgent, immediate-need basis; to enroll a child in or transfer a child to a new school or day care facility; or to attend meetings with staff at a school or day care facility.
4. **Financial and legal arrangements:** To make or update various financial or legal arrangements or to act as the covered military member's representative before a federal, state or local agency in connection with service benefits.

5. **Counseling:** To attend counseling (provided by someone other than a healthcare provider) for the employee, the covered military member, or a child or dependent when necessary as a result of duty under a call or order to active duty.
6. **Temporary rest and recuperation:** To spend time with a covered military member who is on short-term, temporary rest and recuperation leave during the period of deployment. Eligible employees may take up to fifteen (15) days of leave for each instance of rest and recuperation.
7. **Post-deployment activities:** To attend arrival ceremonies, reintegration briefings and events, and any other official ceremony or program sponsored by the military for a period of up to ninety (90) days following termination of the covered military member's active duty status. This also encompasses leave to address issues that arise from the death of a covered military member while on active duty status.
8. **Mutually agreed leave:** Other events that arise from the close family member's call or order to active duty, provided that Method Schools and the employee agree that such leave shall qualify as an exigency and agree to both the timing and duration of such leave.

Definitions

A *serious health condition* is an illness, injury, impairment, or physical or mental condition that involves either an overnight stay in a medical care facility or continuing treatment by a health care provider, and either prevents the employee from performing the functions of his or her job or prevents the qualified family member from participating in school or other daily activities. Subject to certain conditions, the continuing-treatment requirement includes an incapacity of more than three (3) full calendar days and two (2) visits to a health care provider, or one (1) visit to a health care provider and a continuing regimen of care; an incapacity caused by a chronic condition or permanent or long-term conditions; or absences due to multiple treatments. Other situations may also meet the definition of "continuing treatment."

Qualifying exigencies include activities such as short-notice deployment, military events, arranging alternative child care, making financial and legal arrangements related to deployment, rest and recuperation, counseling, parental care, and post-deployment debriefings.

A *covered service member* is either 1) a current service member of the armed forces, including a member of the National Guard or Reserves, with a serious injury or illness incurred in the line of duty for which the service member is undergoing medical treatment, recuperation or therapy; otherwise in outpatient status; or otherwise on the temporary disability retired list; or 2) a covered veteran who is undergoing medical treatment, recuperation or therapy for a serious injury or illness.

A *covered veteran* is an individual who was discharged under conditions other than dishonorable during the five-year period prior to the first date the eligible employee takes FMLA leave to care

for the covered veteran. The period between October 28, 2009, and March 8, 2013, is excluded in determining this five-year period.

Next of kin means the nearest blood relative of the service member, other than the service member's spouse, domestic partner, parent, son or daughter, in the following order of priority: blood relatives who have been granted legal custody of the service member by court decree or statutory provisions, brothers and sisters, grandparents, aunts and uncles, and first cousins, unless the service member has specifically designated in writing another blood relative as his or her nearest blood relative for purposes of military caregiver leave.

The definition of "serious injury or illness" for current service members and veterans is distinct from the definition of "serious health condition" for CFRA/FMLA leave. For purposes of this policy, "serious injury or illness" means an injury or illness incurred by the service member in the line of duty while on active duty in the armed forces that may render the service member medically unfit to perform the duties of the service member's office, grade, rank or rating or that existed before the beginning of active duty and was aggravated by service while on active duty.

With regard to covered veterans, the serious injury or illness may manifest itself before or after the individual assumed veteran status and is 1) a continuation of a serious injury or illness that was incurred or aggravated when the covered veteran was a member of the armed forces and rendered the service member unable to perform the duties of the service member's office, grade, rank or rating; 2) a physical or mental condition for which the covered veteran has received a VA service-related disability rating of 50 percent or greater, and such rating is based, in whole or in part, on the condition precipitating the need for caregiver leave; 3) a physical or mental condition that substantially impairs the veteran's ability to secure or follow a substantially gainful occupation by reason of a disability or disabilities related to military service, or would absent treatment; or 4) an injury, including a psychological injury, on the basis of which the covered veteran has been enrolled in the Department of Veterans Affairs Program of Comprehensive Assistance for Family Caregivers.

Purpose/Objective

Method Schools provides female employees with job-protected unpaid leave, up to four months, for disabilities relating to pregnancy, childbirth or related medical conditions (meaning a physical or mental condition intrinsic to pregnancy or childbirth). For the purposes of leave under this policy, "four months" mean the number of days the employee would normally work within four calendar months (one-third of a year equaling 17 1/3 weeks), if the leave is taken continuously, following the date the pregnancy leave commences.

The company also provides reasonable accommodations, to the extent required by law, for conditions related to pregnancy, childbirth or related medical conditions. In addition, a transfer to a less strenuous or hazardous position or duties may be available pursuant to an employee's request, if such a transfer is medically advisable. Employees requesting a leave or reasonable accommodation should promptly notify Human Resources.

For more information regarding leave under this policy employees should contact Human Resources

Eligibility

All employees who experience disabilities relating to pregnancy, childbirth or related medical conditions (meaning a physical or mental condition intrinsic to pregnancy or childbirth) may request leave or a reasonable accommodation under this policy.

Use of accrued paid leave

Accrued PTO must be used concurrently with leave taken under this policy. If SDI benefits have begun, the employee may choose to supplement those benefits with accrued PTO. PTO and SDI benefits combined may not exceed 100% of regular pay.

Additionally, employees may choose to use accrued PTO, concurrently with some or all of the leave under this policy. To receive paid leave, eligible employees must comply with the company's normal procedures for the applicable paid-leave policy (e.g., call-in procedures, advance notice). If SDI benefits are being paid, accrued paid leave and SDI payments combined may not exceed 100% of pay.

Maintenance of health benefits

If employees and their families participate in the company's group health plan, the company will maintain coverage during leave under this policy on the same terms as if employees had continued to work. If applicable, employees must make arrangements to pay their shares of health plan premiums while on leave. In some instances, the company may recover premiums it paid to maintain health coverage or other benefits for employees and their families. Use of leave under this policy will not result in the loss of any employment benefit that accrued prior to the start of leave under this policy. Employees should consult the applicable plan document for information regarding eligibility, coverage and benefits.

Procedures

When seeking leave or a reasonable accommodation under this policy, an employee must provide Human Resources with the following:

1. As soon as practicable and if possible prior to commencing leave, a statement from his or her health care provider supporting the request for leave or reasonable accommodation. The statement should confirm that the requested leave or reasonable accommodation is based on a pregnancy-related disability, and if the statement is provided in support of a leave request, the statement should include an anticipated start and end date. An employee must also supply periodic reports as deemed appropriate during the leave regarding the employee's status and intent to return to work.
2. [If the company requires a fitness-for-duty certification for other disability leaves:] Upon return from leave, medical certification of fitness for duty before returning to work. The company will require this certification to address whether employees can perform the essential functions of their positions.

Failure to comply with the foregoing requirements may result in delay or denial of leave, or disciplinary action, up to and including termination.

Employer responsibilities

To the extent required by law, the company will inform employees whether they are eligible for leave under this policy. Should employees be eligible for leave, the company will provide eligible employees with a notice that specifies any additional information required, as well as their rights and responsibilities.

As detailed in the California Family Rights Act (CFRA)-Family and Medical Leave Act (FMLA) Policy, the company will also inform employees if leave will be designated as FMLA-protected and, to the extent possible, note the amount of leave counted against employees' leave entitlements. If employees are not eligible for FMLA leave, the company will provide a reason for the ineligibility.

Additionally, the company will engage in an interactive process with employees who request a reasonable accommodation under this policy.

Job restoration

Upon returning from leave, employees will typically be restored to their original positions or to equivalent positions with equivalent pay, benefits, and other employment terms and conditions.

Failure to return after leave

If an employee fails to return to work as scheduled after leave under this policy, or if an employee exceeds the leave entitlement, the employee will be subject to the company's other applicable leave of absence, accommodation and attendance policies. This may result in termination if the employee has no other company-provided leave available to her that applies to the continued absence.

7. Personal Leave of Absence

The School recognizes that special situations may arise where an employee must leave his or her job temporarily. In the School's sole discretion, the Co-Founders may grant employees unpaid leave of absence. Taking an unpaid personal leave of absence may affect your eligibility for employee benefits, including medical benefit plan coverage. Ask the Business and/or HR Department for information on personal leaves of absence.

8. Funeral/Bereavement Leave

Refer to the Family Leave Policy. For purposes of this policy, an employee's immediate family member includes a current spouse, parent, legal guardian, sibling, child, current parent-, sister-, or brother-in-law, grandparent, grand child, or domestic partner.

9. Military Leave of Absence The School provides military leaves of absence to employees who serve in the uniformed services as required by the Uniformed Services Employment and Reemployment Rights Act of 1994 and applicable state laws. Leave is available for active duty, active duty for training, initial active duty for training, inactive duty training, full-time National Guard duty and for examinations to determine fitness for any such duty. Total military leave time taken may not exceed five years during employment, except in special circumstances. Advance notice of leave is required. Please inform your supervisor and the HR Department of anticipated military leave time as far in advance as possible. Accrued vacation will be paid during military leave at your request and health plan coverage continuance can be arranged for up to 24 months during military leave if required premium payments are made by you. As with other leaves of absence, failure to return to work or to reapply within applicable time limits may result in termination of employment.

Upon a return from military leave up to five years, an employee is entitled to reemployment within two weeks after the employee submits his/her reemployment application. Eligible employees may be entitled to other leave rights related to military leave. Please contact the Business and/or HR Department to understand all leave rights that may be available to you.

10. Time Off to Attend Child's School Discipline

Any employee who is a parent or legal guardian of a child that has received written notice from the child's school requesting his or her attendance at a disciplinary conference is entitled to take unpaid leave to attend the conference. Please contact the School Director to determine eligibility and scheduling before taking any leave to attend a disciplinary conference.

11. Time Off to Serve as Election Official

Any employee who serves as an election official is eligible for unpaid leave on election day for purposes of service. Please notify your supervisor of your commitment to act as election official as far in advance as possible.

12. Time Off for Jury and Witness Duty

The School will provide employees ~~unpaid~~ paid leave to serve as required by law, on a jury or grand jury if the employee provides reasonable advance notice. The School will also provide employees ~~unpaid~~ paid leave to appear in court or other judicial proceedings as a witness, as permitted by law, to comply with a valid subpoena or other court order. Please notify your supervisor of your commitment to serve on a jury or as a witness as far in advance as possible.

a. as a condition of employer paid jury duty/court proceedings, the employee will sign over the court provided pay to Method Schools. Failure to do so may result in reversal of covered pay.

b. the employee shall provide documentation showing the call to jury duty/court proceedings before Method will cover with paid time off.

13. Time Off for Victims of Crime or Domestic Violence

Employees who are victims of domestic violence, sexual assault or stalking will be given time off as necessary in accordance with the law. Employees may be required to provide reasonable advance notice of the need for time off if feasible and documentation establishing the right to such time off may be requested. The School will take all reasonable steps to maintain the confidentiality of any employee requesting crime victim/domestic violence leave. Please notify your supervisor of your need to seek relief or for a reasonable accommodation as far in advance as possible. If applicable, an employee may use accrued vacation leave for these purposes.

14. Time Off for Victims of Crime

An Employee who is a victim of certain crimes (violent felonies, felony thefts, serious felonies and crimes identified in Labor Code section 230.5 and as defined by law) or is an immediate family member of a victim, is a registered domestic partner of a victim or the child of a registered domestic partner of a victim will be given time off as necessary in accordance with the law. Employees may be required to provide reasonable advance notice of the need for time off if feasible and documentation establishing the right to such time off may be requested. The School will take all reasonable steps to maintain the confidentiality of any employee requesting crime victim leave. Please notify **your supervisor** of your need for time off as far in advance as possible. As applicable, an employee may use accrued vacation leave or sick leave for crime victim leave purposes.

15. Time Off for Volunteer Firefighters

Employees who perform emergency duties as volunteer firefighters, reserve peace officers or emergency rescue personnel will be given time off as necessary in accordance with the law. Employees are requested to alert the Co-Founders of their status as volunteer firefighters, reserve peace officers or emergency rescue personnel so that the School will have advanced notice of the employee's potential need to leave the School in the event of an emergency. Any time an employee must perform emergency duties, he/she must notify their supervisor before leaving the School's premises.

16. Time Off for Voting

Employees who do not have sufficient time outside of their regular working hours to vote in a statewide election may request time off to vote. If possible, employees should make their request at least two days in advance of the election. Up to two hours of paid time off will be provided, at the beginning or the end of the employee's regular shift, whichever will allow the most free time for voting and the least time off work. Please contact your supervisor to request and schedule time off to vote.

17. Workers' Compensation Leave

Employees that are temporarily totally disabled due to a work-related illness or injury will be placed on workers' compensation leave. The duration of your leave will depend upon the rate of your recovery and the business needs of the School. Workers' compensation leave will run concurrently with any other applicable medical leave of absence.

VII. Employment Evaluation and Separation

A. Employee Reviews and Evaluations

Each employee will receive periodic performance reviews conducted by administration. Performance evaluations will be conducted at least once annually. The frequency of performance evaluations may

vary depending upon length of service, job position, past performance, changes in job duties or recurring performance problems.

Your performance evaluations may review factors such as the quality and quantity of the work you perform, your knowledge of the job, your initiative, your work attitude, and your attitude toward others. The performance evaluations are intended to make you aware of your progress, areas for improvement and objectives or goals for future work performance. Favorable performance evaluations do not guarantee increases in salary or promotions or retention of your job. Salary increases and promotions are solely within the discretion of the School and depend upon many factors in addition to performance. After the review, you will be required to sign the evaluation report simply to acknowledge that it has been presented to you, that you have discussed it with your direct manager and that you are aware of its contents. The evaluation system in no way alters the employment at-will relationship.

B. Discipline and Involuntary Termination

Violation of the School's policies and rules may warrant disciplinary action, which may take multiple forms, including verbal warnings, written warnings, suspensions or termination.

The School's disciplinary system is informal, and the School may, in its sole discretion, utilize any form of discipline it deems appropriate under the circumstances, up to and including termination of employment upon the first offense.

C. Voluntary Termination

Either the employee or the School may terminate the employment relationship at any time, with or without prior notice and with or without cause. While it is not required, the School requests that employees electing to resign to give as much advance notice as possible (preferably two weeks) to allow the School to plan for your departure.

An exit interview will normally be scheduled on the last day of work with HR. The purposes of the exit interview is to review eligibility for benefit conversion, to ensure that all necessary forms are completed, to collect any company property (including keys, equipment, documents and records) that may be in the employee's possession, to review the employee's obligations regarding confidential information, and to provide the employee with the opportunity to make any constructive comments and suggestions on improving the working environment at the School. The School appreciates receiving candid opinions of the employee's employment. Final pay, including pay for any earned but unused vacation time, will be provided in accordance with state law.

D. References

All requests for references and employment verifications must be promptly directed to the HR Department. When contacted for a reference or employment verification, the School will only provide information concerning dates of employment and the title of the last position held. Other employees may not provide any employment verifications or act as a reference for any other employees.

E. School Culture

The School has outlined "acceptable behavior" that if violated, will be treated as a performance issue.

- Respect for the worth of the individual
- Commitment to high standards
- Contributing to the community
- Achievement through teamwork

- Dependable to the entire School community
- Practice constructive communication to all members of the School community
- Highly collaborative to all members of the School community
- Consistently behave with high professionalism
- Regularly take initiative
- Practice absolute and consistent respect for oneself all other members of the School community

The School's employees will treat others – including co- workers and customers - with respect.

E. Professional Development

For the school year, each certificated staff member will be required to participate in professional development opportunities throughout the school year.

All employees must get pre-approval of PD requests from their Director before registering or making any travel arrangements. Please reference the separate Professional Development Policy & Procedures.



Confidentiality Agreement

This agreement is made between ("Employee") and Method Schools on _____, 2024.

Employee will perform services for Method Schools that may require Method Schools to disclose confidential and proprietary information ("Confidential Information") to Employee. (Confidential Information is information and data of any kind concerning any matters affecting or relating to Method Schools, the business or operations of Method Schools, and/or the products, drawings, plans, processes, or other data of Method Schools not generally known or available outside of the company.)

Accordingly, to protect the Confidential Information that will be disclosed during employment, the Employee agrees as follows:

1. Employee will hold the Confidential Information received from Method Schools in strict confidence and will exercise a reasonable degree of care to prevent disclosure to others.
2. Employee will not disclose or divulge either directly or indirectly the Confidential Information to others unless first authorized to do so in writing by Method Schools management.
3. Employee will not reproduce the Confidential Information nor use this information commercially or for any purpose other than the performance of his/her duties for Method Schools.
4. Employee will, upon request or upon termination of his/her relationship with Method Schools, deliver to Method Schools any drawings, notes, documents, equipment, and materials received from Method Schools or originating from employment with Method Schools.
5. Method Schools will have the sole right to determine the treatment of all inventions, writings, ideas and discoveries received from Employee during the period of employment with Method Schools, including the right to keep the same as a trade secret, to use and disclose the same without prior patent applications, to file copyright registrations in its own name, or to follow any other procedure as Method Schools may deem appropriate.
6. Method Schools reserves the right to take disciplinary action, up to and including termination, for violations of this agreement in addition to pursuing civil or criminal penalties.

7. This agreement will be interpreted under and governed by the laws of the state of California.
8. All provisions of this agreement will be applicable only to the extent that they do not violate any applicable law and are intended to be limited to the extent necessary so that they will not render this agreement invalid, illegal or unenforceable. If any provision of this agreement or any application thereof will be held to be invalid, illegal or unenforceable, the validity, legality and enforceability of other provisions of this agreement or of any other application of such provision will in no way be affected thereby.

Immunity from Liability for Confidential Disclosure of a Trade Secret to the Government or in a Court Filing:

(1) Immunity—An individual will not be held criminally or civilly liable under any federal or state trade secret law for the disclosure of a trade secret that (A) is made (i) in confidence to a federal, state or local government official, either directly or indirectly, or to an attorney and (ii) solely for the purpose of reporting or investigating a suspected violation of law or (B) is made in a complaint or other document filed in a lawsuit or other proceeding, if such filing is made under seal.

(2) Use of Trade Secret Information in Anti-Retaliation Lawsuit—An individual who files a lawsuit for retaliation by an employer for reporting a suspected violation of law may disclose the trade secret to the attorney of the individual and use the trade secret information in the court proceeding, if the individual (A) files any document containing the trade secret under seal and (B) does not disclose the trade secret, except pursuant to court order.

Employee represents and warrants that he or she is not under any pre-existing obligations inconsistent with the provisions of this agreement.

I agree to the terms and conditions of the agreement stated above.

Printed Name/Signature

Date



Board Policy 4150

Employment Integrity Agreement

Restrictions on Outside (Non-Method) Work

Except as otherwise agreed upon, employment by Method Schools shall be deemed to be "full-time." Method Schools recognizes the fact that an employee may be justified, under some circumstances, in accepting casual outside employment to be performed after working hours if no conflict with Method Schools' interest is involved. However, no employee shall engage in work that occurs during regular Method weekday, daytime working hours.

Conflict of Interest

No employee shall ever be permitted to engage his or her time or talents with a company that competes with Method Schools. No employee can be permitted to reveal what he or she learns regarding techniques, policy, programs, and so forth to any other individual or company whether a competitor or not.

If you wish to work part-time for another company, please discuss the matter with your supervisor prior to accepting the job. Permission to hold any outside employment or business interests with anybody doing business with Method Schools, must be secured in writing from Method Schools. Failure to secure advance permission may result in immediate termination.

Alternate Work Locations

Under Method's Remote Work Policy, it is the expectation that employees conduct the majority of their work days/responsibilities from their homes. Occasionally working from alternate locations is permitted, however, any situation in which an employee plans to work more than one month away from his/her primary residence must be approved in advance by the Senior Director of Schools.

Additionally, plans to relocate beyond district boundaries and/or out-of-state must be discussed with the Senior Director of Schools. Unless prior arrangements are made during the hiring/contract renewal process, employees are expected to reside within the southern California region, as many positions require in-person responsibilities such as Teach Squad and field trips.

Unemployment

Full-time Method Schools employees may not claim unemployment benefits while employed with Method Schools.

Printed Name/Signature

Date



ACKNOWLEDGEMENT OF HANDBOOK AND AT WILL EMPLOYMENT

I acknowledge that I have received Method Schools' Employee Handbook. I have read the Handbook and understand the contents of the Handbook. I agree to abide by all of the School's policies. I understand and agree to my at-will employment status as described in the Handbook, summarized as follows:

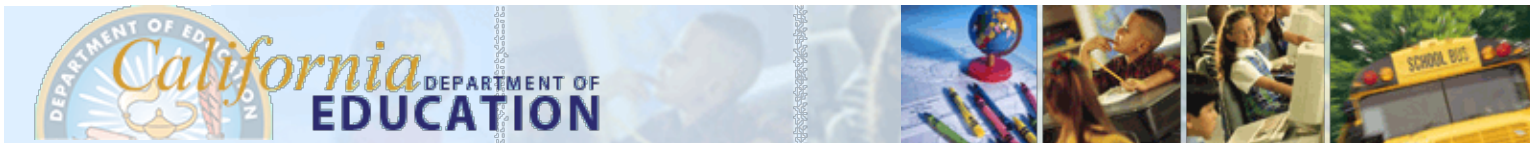
- This Handbook does not in any way reflect a contract of employment, either expressed or implied between me and the School.
- The School is an at-will employer. I am free to terminate the employment relationship with the School at any time; the School, in its sole discretion, also reserves the right to modify or terminate the employment relationship with me for any or no reason at any time. Specifically, the School may modify all terms of employment including any policy or practice and/or my hours, wages, working conditions, job assignments, position title, compensation rates and benefits in its sole discretion.
- Nothing in this Handbook creates, or is intended to create, a promise or representation of continued employment or guaranteed terms and conditions of employment for me. Further, there is no agreement, express or implied, written or verbal, between the employee and the School for any specific period of employment, for continuing or long-term employment, or for guaranteed terms and conditions of employment.
- I understand that other than the Co-Founders, no supervisor or representative of the School has the authority to enter into any agreement, express or implied, for employment for any specific period of time, or to make any agreement for employment other than at-will.
- I understand that only the Co-Founders have the authority to make any such agreement and then only in writing signed by the Co-Founders.

Employee Name:

Employee Signature:

Date:

Change Text Size: **A A A**



2023–24 Educator Effectiveness Funds (EEF) Report

Submission Record

Submission ID: 6027
Submission Date: Wednesday, September 25, 2024 4:37 PM PT

LEA: MethodSchools (CDS Code: 37680490129221)

EEF Overview and Contact Info

Total EEF Allocation

\$ 71,508.00

Previously Reported Expenditures:

\$ 14,302.00

Remaining EEF Funds:

\$ 57,206.00

Program Administrator

Please note the Program Administrator’s email address will be used to notify the local educational agency (LEA) that your report has been received by the California Department of Education (CDE) after you submit.

First Name	Stefanie
Last Name	Bryant
Title	CFO
Office	Method Administrative Office
Telephone Number	951-461-4620
Extension (Optional)	No response
Email *	sbryant@methodschools.org

* Please Note: This Program Administrator’s email address will be used to notify the LEA that your report has been received by the CDE after you submit.

Fiscal Agent (Optional)

Please provide the name of the person who will serve as the Fiscal Agent of the EEF if this person is different from the Program Administrator. This person will be included on communications regarding budget and accounting for the EEF.

First Name	Cory
Last Name	Cavanah
Title	Back Office Consultant
Telephone Number	619-787-3305
Extension (Optional)	No response

Email	cory@thebogroup.com
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EEF Additional Services and Purchases

Please do not duplicate expenses. Please only add expenditures to this section **OR** the specific allowable use sections.

Books and Material Purchases

Identify purchases made with EEF that supported professional learning offerings. Only identify purchases in this category:

Purchase Type	Expenditure Amount
Books Please provide information about the materials purchased and the vendors they were purchased from: N/A	\$ 0.00
Training Materials Please provide information about the materials purchased and the vendors they were purchased from: N/A	\$ 0.00
Other Please provide information about the materials purchased and the vendors they were purchased from: N/A	\$ 0.00
Current Year Purchases Total	\$ 0.00
Previously Submitted Purchases Total	\$ 0.00
Overall Purchases Total (All Reported Years)	\$ 0.00

EEF Additional Expenditures

Please provide information about additional expenditures that were supported with the EEF:

Expenditure Type	Expenditure Amount
Staffing Salaries and Benefits Please provide information about existing staff salaries that were supported with EEF as well as their titles and basic duties: N/A	\$ 0.00
Travel and Per Diem Please provide expenditure amounts about existing staff travel expenditures that were supported by the EEF and adhere to the allowable uses.	\$ 14,602.00
Stipends Please provide expenditure amounts about existing staff stipends that were supported by the EEF and adhere to the allowable uses for training that occurs outside of the attendee's normal working/paid hours. (Please note: Do not use this category to report mentor stipends related to Teacher Retention Strategies, as you will report it later.)	\$ 0.00
Substitutes Please provide expenditure amounts for substitute costs that were supported by the EEF and allowed staff to	\$ 0.00

attend trainings during the regular work day and adhere to the allowable uses of EEF.	
Indirect Costs	\$ 0.00
Please provide the total amount for indirect costs for 2023-24.	
Note: If this value is not applicable, please enter "0".	
Current Year Additional Total	\$ 14,602.00
Previously Submitted Additional Total	\$ 0.00
Overall Additional Total (All Reported Years)	\$ 14,602.00

Major Activities Supported by EEF

What were your major activities that were supported by the EEF:

The major activities supported by the EEF were sending both certificated and classified staff members to a variety of conferences, seminars, trainings and professional networking opportunities for Strategies to Improve Pupil Well Being, Practices to Support Positive School Climate, Marketing and Enrollment Strategies, Legal & HR Development, Standards Aligned Instruction and Teacher Induction.

EEF Expenditure Category Selection

Please indicate which, if any, of the following categories had EEF expenditures for the current reporting year:

Fund Category	Were EEF Funds Expended?
Coaching and Mentoring	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Standards-Aligned Instruction	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Pupil Reengagement	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Pupil Wellbeing	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Positive School Climate	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Inclusive Practices	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
English Learner Programs	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Professional Learning Networks	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Ethnic Studies	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Early Childhood Development	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Teacher Retention Strategies	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Coaching and Mentoring

Please provide information on the total number of staff served by staff type:

Staff Type	Number of Staff Served
Teachers	11
Administrators	1
Paraprofessionals	0

Other Classified Staff	0
Total Number Served	12

Please provide details regarding EEF expenditures related to Coaching and Mentoring (Optional):

Initial Teacher Induction for 7 beginning teachers through High Tech High, Teacher Credentialing and CEO Mentoring and Coaching.

Please provide expenditure amounts for each category of allowable uses listed below:

Expenditure Category	Expenditure Amount
Beginning Teacher Induction	\$ 5,499.00
Beginning Administrator Induction	\$ 0.00
Coaches and Mentors	\$ 6,669.00
Teacher Retention	\$ 0.00
Efforts To Diversify The Teacher Workforce Please describe your efforts to diversify the teacher workforce through coaching and mentoring: N/A	\$ 0.00
Other Expenditures (Optional)	\$ No response
Current Year Expenditures Total	\$ 12,168.00
Previously Submitted Expenditures Total	\$ 14,302.00
Overall Expenditures Total (All Reported Years)	\$ 26,470.00

Were services provided by a vendor?

Yes No

If "Yes," please include information about vendors and providers, and the services they offered:

High Tech High provides initial teacher induction services. Melissa Marshall services as the Mentor and Coach for Method's CEO and Brown University also providing a coaching class for beginning administrations.

Standards-Aligned Instruction

Please provide information on the total number of staff served by staff type:

Staff Type	Number of Staff Served
Teachers	10
Administrators	6
Paraprofessionals	0
Other Classified Staff	0
Total Number Served	16

Please provide details regarding EEF expenditures related to Standards-Aligned Instruction (Optional):

The major activities supported by the EEF for Standards Aligned Instructional were sending both certificated and classified staff members to a variety of conferences, seminars, trainings and professional networking opportunities designed for improvement in Method's instructional model.

Please provide expenditure amounts for each category of allowable uses listed below:

Expenditure Category	Expenditure Amount
Effective standard-aligned instruction	\$ 5,645.00
Improve instruction in literacy across all subject areas	\$ 0.00
Coursework related to credentialing	\$ 0.00
Improve instruction in English language arts	\$ 0.00
Improve instruction in history-social science	\$ 0.00
Improve instruction in science, technology, engineering and mathematics (STEM)	\$ 0.00
Improve instruction in computer science	\$ 0.00
Improve instruction in the preschool learning foundations	\$ 0.00
Other Expenditures (Optional)	\$ 0.00
Current Year Expenditures Total	\$ 5,645.00
Previously Submitted Expenditures Total	\$ 0.00
Overall Expenditures Total (All Reported Years)	\$ 5,645.00

Were services provided by a vendor?

Yes No

If "Yes," please include information about vendors and providers, and the services they offered:

Yes, the specific conferences attended by staff for Aligned Student Instruction were conferences put on by California Charter Schools Association (CCSA), Charter School Development Center (CSDC) and the National Charter School Conference, and ACT Leadership Corporation.

Practices to Promote Positive School Climate

Please provide information on the total number of staff served by staff type:

Staff Type	Number of Staff Served
Teachers	10
Administrators	6
Paraprofessionals	0
Other Classified Staff	0
Total Number Served	16

Please provide details regarding EEF expenditures related to Practices to Promote Positive School Climate (Optional):

The major activities supported by the EEF for Standards Aligned Instructional were sending both certificated and classified staff members to a variety of conferences, seminars, trainings and professional networking opportunities designed for improvement in Method's instructional model. All of the expenditures for these conferences were allocated in the previous section for Standards Aligned Instruction as there was cross over at each of the conferences.

Please provide expenditure amounts for each category of allowable uses listed below:

Expenditure Category	Expenditure Amount
Restorative justice	\$ 0.00
Implicit bias training	\$ 0.00
Positive behavioral support training	\$ 0.00
Valuing diverse culture and ethnic backgrounds	\$ 0.00
Preventing discrimination, harassment, bullying, and intimidation	\$ 0.00
Efforts To Diversify The Teacher Workforce	\$ 0.00
Please describe your efforts to diversify the teacher workforce through practices to promote positive school climate: N/A	
Other Expenditures (Optional)	\$ 0.00
Current Year Expenditures Total	\$ 0.00
Previously Submitted Expenditures Total	\$ 0.00
Overall Expenditures Total (All Reported Years)	\$ 0.00

Were services provided by a vendor?

- Yes No

If "Yes," please include information about vendors and providers, and the services they offered:

The major activities supported by the EEF for Standards Aligned Instructional were sending both certificated and classified staff members to a variety of conferences, seminars, trainings and professional networking opportunities designed for improvement in Method's instructional model.

New Professional Learning Networks

Please provide information on the total number of staff served by staff type:

Staff Type	Number of Staff Served
Teachers	10
Administrators	6
Paraprofessionals	0
Other Classified Staff	5
Total Number Served	21

Please provide details regarding EEF expenditures related to New Professional Learning Networks (Optional):

Professional Learning Networks consisted of sending both certificated and classified staff members to a variety of conferences, seminars, trainings and professional networking opportunities designed for improvement in Method's instructional model, enrollment and marketing strategies, Human Resources and Legal Compliance, Educational Program offerings and general memberships and journal subscriptions for staff.

Please provide expenditure amounts for each category of allowable uses listed below:

Expenditure Category	Expenditure Amount
New professional learning networks for educators not already engaged in an education-related professional learning network	\$ 24,791.00
Efforts To Diversify The Teacher Workforce Please describe your efforts to diversify the teacher workforce through new professional learning networks: N/A	\$ 0.00
Other Expenditures (Optional)	\$ No response
Current Year Expenditures Total	\$ 24,791.00
Previously Submitted Expenditures Total	\$ 0.00
Overall Expenditures Total (All Reported Years)	\$ 24,791.00

Were services provided by a vendor?

Yes No

If "Yes," please include information about vendors and providers, and the services they offered:

Yes, the specific conferences, networking events, and seminars attended by staff were conferences put on by Inbound, Scenario Learning LLC, Orange County Office of Education, Law Offices of Young, Minney & Core, El Dorado SELPA, ExEd, Allianz University, Los Angeles County Office of Education, and Qualtrics.

Total EEF Expenditures for 2023-24

Total EEF Allocation

\$ 71,508.00

Previously Reported Expenditures:

\$ 14,302.00

Remaining EEF Funds:

\$ 57,206.00

Total EEF Expenditures for 2023-24

Fund Category	Category's Total Expenditures
Professional Learning Supplies	\$ 14,602.00
Coaching and Mentoring	\$ 12,168.00
Standards-Aligned Instruction	\$ 5,645.00
Pupil Reengagement	\$ 0.00
Pupil Wellbeing	\$ 0.00
Positive School Climate	\$ 0.00
Inclusive Practices	\$ 0.00
English Learner Programs	\$ 0.00
Professional Learning Networks	\$ 24,791.00
Ethnic Studies	\$ 0.00

Early Childhood Development	\$ 0.00
Teacher Retention Strategies	\$ 0.00
Total Reported 2023-24 Expenditures	\$ 57,206.00

If this LEA's Total Reported 2023-24 Expenditures value is \$0 (the above total), please provide narrative details as to why and when funds will be spent:

No response

Total EEF Expenditures for 2022-23

Fund Category	Category's Total Expenditures
Professional Learning Supplies	\$ 0.00
Coaching and Mentoring	\$ 0.00
Standards-Aligned Instruction	\$ 0.00
Pupil Reengagement	\$ 0.00
Pupil Wellbeing	\$ 0.00
Positive School Climate	\$ 0.00
Inclusive Practices	\$ 0.00
English Learner Programs	\$ 0.00
Professional Learning Networks	\$ 0.00
Ethnic Studies	\$ 0.00
Early Childhood Development	\$ 0.00
Teacher Retention Strategies	\$ 0.00
Total Reported 2022-23 Expenditures	\$ 0.00

Total EEF Expenditures for 2021-22

Fund Category	Category's Total Expenditures
Professional Learning Supplies	\$ 0.00
Coaching and Mentoring	\$ 14,302.00
Standards-Aligned Instruction	\$ 0.00
Pupil Reengagement	\$ 0.00
Pupil Wellbeing	\$ 0.00
Positive School Climate	\$ 0.00
Inclusive Practices	\$ 0.00
English Learner Programs	\$ 0.00
Professional Learning Networks	\$ 0.00
Ethnic Studies	\$ 0.00
Early Childhood Development	\$ 0.00
Total Reported 2021-22 Expenditures	\$ 14,302.00

EEF Expenditures by Year

Total Reported 2021-22 Expenditures	\$ 14,302.00
Total Reported 2022-23 Expenditures	\$ 0.00
Total Reported 2023-24 Expenditures (Current Year)	\$ 57,206.00
Total Reported Overall Expenditures	\$ 71,508.00

Electronic Signature

Signature by Authorizing Official

The authorizing official should type their name in the field below, which will serve as a signature that certifies agreement with this statement:

I hereby certify that, to the best of my knowledge, the information in this application is correct and complete. I support the proposed project and commit my organization to completing all of the tasks and activities that are described in the application.

Authorizing Official's Full Name: Cory Cavanah

Questions: Educator Effectiveness Funds 2021–2026 | EEF2021@cde.ca.gov | 916-445-7331

California Department of Education
 1430 N Street
 Sacramento, CA 95814

[Web Policy](#)

Change Text Size: **A A A**



2023–24 Educator Effectiveness Funds (EEF) Report

Submission Record

Submission ID: 5997
Submission Date: Wednesday, September 25, 2024 4:20 PM PT

LEA: Method Schools, LA (CDS Code: 19753090137703)

EEF Overview and Contact Info

Total EEF Allocation

\$ 65,468.00

Previously Reported Expenditures:

\$ 13,094.00

Remaining EEF Funds:

\$ 52,374.00

Program Administrator

Please note the Program Administrator’s email address will be used to notify the local educational agency (LEA) that your report has been received by the California Department of Education (CDE) after you submit.

First Name	Stefanie
Last Name	Bryant
Title	CFO
Office	Method Schools
Telephone Number	951-461-4620
Extension (Optional)	No response
Email *	sbryant@methodschools.org

* Please Note: This Program Administrator’s email address will be used to notify the LEA that your report has been received by the CDE after you submit.

Fiscal Agent (Optional)

Please provide the name of the person who will serve as the Fiscal Agent of the EEF if this person is different from the Program Administrator. This person will be included on communications regarding budget and accounting for the EEF.

First Name	Cory
Last Name	Cavanah
Title	Back Office Consultant
Telephone Number	619-787-3305
Extension (Optional)	No response

Email	cory@thebogroup.com
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EEF Additional Services and Purchases

Please do not duplicate expenses. Please only add expenditures to this section **OR** the specific allowable use sections.

Books and Material Purchases

Identify purchases made with EEF that supported professional learning offerings. Only identify purchases in this category:

Purchase Type	Expenditure Amount
Books Please provide information about the materials purchased and the vendors they were purchased from: No response	\$ 0.00
Training Materials Please provide information about the materials purchased and the vendors they were purchased from: No response	\$ 0.00
Other Please provide information about the materials purchased and the vendors they were purchased from: No response	\$ 0.00
Current Year Purchases Total	\$ 0.00
Previously Submitted Purchases Total	\$ 0.00
Overall Purchases Total (All Reported Years)	\$ 0.00

EEF Additional Expenditures

Please provide information about additional expenditures that were supported with the EEF:

Expenditure Type	Expenditure Amount
Staffing Salaries and Benefits Please provide information about existing staff salaries that were supported with EEF as well as their titles and basic duties: No response	\$ 0.00
Travel and Per Diem Please provide expenditure amounts about existing staff travel expenditures that were supported by the EEF and adhere to the allowable uses.	\$ 14,603.00
Stipends Please provide expenditure amounts about existing staff stipends that were supported by the EEF and adhere to the allowable uses for training that occurs outside of the attendee's normal working/paid hours. (Please note: Do not use this category to report mentor stipends related to Teacher Retention Strategies, as you will report it later.)	\$ 0.00
Substitutes Please provide expenditure amounts for substitute costs that were supported by the EEF and allowed staff to	\$ 0.00

attend trainings during the regular work day and adhere to the allowable uses of EEF.	
Indirect Costs	\$ 0.00
Please provide the total amount for indirect costs for 2023-24.	
Note: If this value is not applicable, please enter "0".	
Current Year Additional Total	\$ 14,603.00
Previously Submitted Additional Total	\$ 0.00
Overall Additional Total (All Reported Years)	\$ 14,603.00

Major Activities Supported by EEF

What were your major activities that were supported by the EEF:

The major activities supported by the EEF were sending both certificated and classified staff members to a variety of conferences, seminars, trainings and professional networking opportunities for Strategies to Improve Pupil Well Being, Practices to Support Positive School Climate, Marketing and Enrollment Strategies, Legal & HR Development, Standards Aligned Instruction and Teacher Induction.

EEF Expenditure Category Selection

Please indicate which, if any, of the following categories had EEF expenditures for the current reporting year:

Fund Category	Were EEF Funds Expended?
Coaching and Mentoring	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Standards-Aligned Instruction	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Pupil Reengagement	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Pupil Wellbeing	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Positive School Climate	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Inclusive Practices	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
English Learner Programs	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Professional Learning Networks	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Ethnic Studies	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Early Childhood Development	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Teacher Retention Strategies	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Coaching and Mentoring

Please provide information on the total number of staff served by staff type:

Staff Type	Number of Staff Served
Teachers	11
Administrators	1
Paraprofessionals	0

Other Classified Staff	0
Total Number Served	12

Please provide details regarding EEF expenditures related to Coaching and Mentoring (Optional):

Initial Teacher Induction for 7 beginning teachers through High Tech High, Teacher Credentialing and CEO Mentoring & Coaching

Please provide expenditure amounts for each category of allowable uses listed below:

Expenditure Category	Expenditure Amount
Beginning Teacher Induction	\$ 5,499.00
Beginning Administrator Induction	\$ 0.00
Coaches and Mentors	\$ 6,669.00
Teacher Retention	\$ 0.00
Efforts To Diversify The Teacher Workforce Please describe your efforts to diversify the teacher workforce through coaching and mentoring: N/A	\$ 0.00
Other Expenditures (Optional)	\$ No response
Current Year Expenditures Total	\$ 12,168.00
Previously Submitted Expenditures Total	\$ 8,499.00
Overall Expenditures Total (All Reported Years)	\$ 20,667.00

Were services provided by a vendor?

Yes No

If "Yes," please include information about vendors and providers, and the services they offered:

High Tech High provides initial teacher induction services. Melissa Marshall serves as the Mentor and Coach for Method's CEO and Brown University.

Standards-Aligned Instruction

Please provide information on the total number of staff served by staff type:

Staff Type	Number of Staff Served
Teachers	10
Administrators	6
Paraprofessionals	0
Other Classified Staff	0
Total Number Served	16

Please provide details regarding EEF expenditures related to Standards-Aligned Instruction (Optional):

The major activities supported by the EEF for Standards Aligned Instructional were sending both certificated and classified staff members to a variety of conferences, seminars, trainings and professional networking opportunities designed for improvement in Method's instructional model.

Please provide expenditure amounts for each category of allowable uses listed below:

Expenditure Category	Expenditure Amount
Effective standard-aligned instruction	\$ 5,645.00
Improve instruction in literacy across all subject areas	\$ 0.00
Coursework related to credentialing	\$ 0.00
Improve instruction in English language arts	\$ 0.00
Improve instruction in history-social science	\$ 0.00
Improve instruction in science, technology, engineering and mathematics (STEM)	\$ 0.00
Improve instruction in computer science	\$ 0.00
Improve instruction in the preschool learning foundations	\$ 0.00
Other Expenditures (Optional)	\$ No response
Current Year Expenditures Total	\$ 5,645.00
Previously Submitted Expenditures Total	\$ 1,500.00
Overall Expenditures Total (All Reported Years)	\$ 7,145.00

Were services provided by a vendor?

Yes No

If "Yes," please include information about vendors and providers, and the services they offered:

Yes, the specific conferences attended by staff for Aligned Student Instruction were conferences put on by California Charter Schools Association (CCSA), Charter School Development Center (CSDC) and the National Charter School Conference, and ACT Leadership Corporation.

Practices to Promote Positive School Climate

Please provide information on the total number of staff served by staff type:

Staff Type	Number of Staff Served
Teachers	10
Administrators	6
Paraprofessionals	0
Other Classified Staff	0
Total Number Served	16

Please provide details regarding EEF expenditures related to Practices to Promote Positive School Climate (Optional):

The major activities supported by the EEF for Standards Aligned Instructional were sending both certificated and classified staff members to a variety of conferences, seminars, trainings and professional networking opportunities designed for improvement in Method's instructional model. All expenditures for these conferences were allocated in the previous section for Standards Aligned Instruction as there was cross over at each of the conferences.

Please provide expenditure amounts for each category of allowable uses listed below:

Expenditure Category	Expenditure Amount
Restorative justice	\$ 0.00
Implicit bias training	\$ 0.00
Positive behavioral support training	\$ 0.00
Valuing diverse culture and ethnic backgrounds	\$ 0.00
Preventing discrimination, harassment, bullying, and intimidation	\$ 0.00
Efforts To Diversify The Teacher Workforce	\$ 0.00
Please describe your efforts to diversify the teacher workforce through practices to promote positive school climate: N/A	
Other Expenditures (Optional)	\$ 0.00
Current Year Expenditures Total	\$ 0.00
Previously Submitted Expenditures Total	\$ 2,500.00
Overall Expenditures Total (All Reported Years)	\$ 2,500.00

Were services provided by a vendor?

Yes No

If "Yes," please include information about vendors and providers, and the services they offered:

Yes, the specific conferences attended by staff for Positive School Climate were conferences put on by California Charter Schools Association (CCSA), Charter School Development Center (CSDC) and the National Charter School Conference, and ACT Leadership Corporation.

New Professional Learning Networks

Please provide information on the total number of staff served by staff type:

Staff Type	Number of Staff Served
Teachers	10
Administrators	6
Paraprofessionals	0
Other Classified Staff	5
Total Number Served	21

Please provide details regarding EEF expenditures related to New Professional Learning Networks (Optional):

Professional Learning Networks consisted of sending both certificated and classified staff members to a variety of conferences, seminars, trainings and professional networking opportunities designed for improvement in Method's instructional model, enrollment and marketing strategies, Human Resources and Legal Compliance, Educational Program offerings and general memberships and journal subscriptions for staff.

Please provide expenditure amounts for each category of allowable uses listed below:

Expenditure Category	Expenditure Amount
New professional learning networks for educators not already engaged in an education-related professional learning network	\$ 19,958.00
Efforts To Diversify The Teacher Workforce Please describe your efforts to diversify the teacher workforce through new professional learning networks: N/A	\$ 0.00
Other Expenditures (Optional)	\$ No response
Current Year Expenditures Total	\$ 19,958.00
Previously Submitted Expenditures Total	\$ 0.00
Overall Expenditures Total (All Reported Years)	\$ 19,958.00

Were services provided by a vendor?

Yes No

If "Yes," please include information about vendors and providers, and the services they offered:

Yes, the specific conferences, networking events, and seminars attended by staff were conferences put on by Inbound, Scenario Learning LLC, Orange County Office of Education, Law Offices of Young, Minney & Core, El Dorado SELPA, ExEd, Allianz University, Los Angeles County Office of Education, ASU / GSV and Qualtrics.

Total EEF Expenditures for 2023-24

Total EEF Allocation

\$ 65,468.00

Previously Reported Expenditures:

\$ 13,094.00

Remaining EEF Funds:

\$ 52,374.00

Total EEF Expenditures for 2023-24

Fund Category	Category's Total Expenditures
Professional Learning Supplies	\$ 14,603.00
Coaching and Mentoring	\$ 12,168.00
Standards-Aligned Instruction	\$ 5,645.00
Pupil Reengagement	\$ 0.00
Pupil Wellbeing	\$ 0.00
Positive School Climate	\$ 0.00
Inclusive Practices	\$ 0.00
English Learner Programs	\$ 0.00
Professional Learning Networks	\$ 19,958.00
Ethnic Studies	\$ 0.00

Early Childhood Development	\$ 0.00
Teacher Retention Strategies	\$ 0.00
Total Reported 2023-24 Expenditures	\$ 52,374.00

If this LEA's Total Reported 2023-24 Expenditures value is \$0 (the above total), please provide narrative details as to why and when funds will be spent:

No response

Total EEF Expenditures for 2022-23

Fund Category	Category's Total Expenditures
Professional Learning Supplies	\$ 0.00
Coaching and Mentoring	\$ 0.00
Standards-Aligned Instruction	\$ 0.00
Pupil Reengagement	\$ 0.00
Pupil Wellbeing	\$ 0.00
Positive School Climate	\$ 0.00
Inclusive Practices	\$ 0.00
English Learner Programs	\$ 0.00
Professional Learning Networks	\$ 0.00
Ethnic Studies	\$ 0.00
Early Childhood Development	\$ 0.00
Teacher Retention Strategies	\$ 0.00
Total Reported 2022-23 Expenditures	\$ 0.00

Total EEF Expenditures for 2021-22

Fund Category	Category's Total Expenditures
Professional Learning Supplies	\$ 0.00
Coaching and Mentoring	\$ 8,499.00
Standards-Aligned Instruction	\$ 1,500.00
Pupil Reengagement	\$ 0.00
Pupil Wellbeing	\$ 0.00
Positive School Climate	\$ 2,500.00
Inclusive Practices	\$ 0.00
English Learner Programs	\$ 595.00
Professional Learning Networks	\$ 0.00
Ethnic Studies	\$ 0.00
Early Childhood Development	\$ 0.00
Total Reported 2021-22 Expenditures	\$ 13,094.00

EEF Expenditures by Year

Total Reported 2021-22 Expenditures	\$ 13,094.00
Total Reported 2022-23 Expenditures	\$ 0.00
Total Reported 2023-24 Expenditures (Current Year)	\$ 52,374.00
Total Reported Overall Expenditures	\$ 65,468.00

Electronic Signature

Signature by Authorizing Official

The authorizing official should type their name in the field below, which will serve as a signature that certifies agreement with this statement:

I hereby certify that, to the best of my knowledge, the information in this application is correct and complete. I support the proposed project and commit my organization to completing all of the tasks and activities that are described in the application.

Authorizing Official's Full Name: Cory Cavanah

Questions: Educator Effectiveness Funds 2021–2026 | EEF2021@cde.ca.gov | 916-445-7331

California Department of Education
 1430 N Street
 Sacramento, CA 95814

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Board Resolution Authorizing Capital for the Purchase of Headquarters Building

Resolution No. [_____]

Dated: [10/1/2024]

WHEREAS, the Board of Directors of Method Schools ("Method") has determined that it is in the best financial and operational interest of Method to purchase a headquarters building located in Murrieta, California (the "Property"); and

WHEREAS, the total cost of acquiring the Property is estimated to be \$3.5 million or less;

WHEREAS, the current leased space does not have sufficient meeting space for board meetings and employee meetings; lacks space to park Method vans (5); and has suboptimal bathroom facilities.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Directors hereby authorizes the expenditure of up to \$3.5 million in capital for the purchase of the Property, including all related expenses such as legal fees, closing costs, and any necessary renovations.

FURTHER RESOLVED, that Mark Holley, CBO, and Stefanie Bryant, CFO are hereby authorized and directed to negotiate, finalize, and execute all agreements, contracts, or other documents necessary or appropriate to effectuate the purchase of the Property on behalf of Method; and

FURTHER RESOLVED, that Mark Holley, CBO, and Stefanie Bryant, CFO shall take any additional actions as may be required to complete the transaction in accordance with the terms and conditions approved by the Board.

CERTIFICATION

I, Shannon Clark, Secretary of the Board of Directors of Method Schools Corporation, hereby certify that the foregoing is a true and correct copy of the resolution adopted by the Board of Directors at a duly called meeting on October 1, 2024

Shannon Clark
 Secretary, Board of Directors
 Method Schools Corporation

This resolution provides the necessary authority to move forward with the purchase of the headquarters.

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2023 to June 30, 2024

CHARTER SCHOOL CERTIFICATION

Charter School Name: MethodSchools
CDS #: 37-68049-0129221
Charter Approving Entity: Dehesa Elementary
County: San Diego
Charter #: 1617

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

Table with 3 columns: For County Fiscal Contact, For Approving Entity, For Charter School. Rows include Name, Title, Telephone, and Email address for Roxanna Travers, Francesca Martinez, and Stefanie Bryant.

To the entity that approved the charter school:

X 2023-24 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

Signed: Stefanie Bryant, Date: 8-23-2024, Title: CFO

To the County Superintendent of Schools:

2023-24 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

Signed: _____, Date: _____, Title: _____

To the Superintendent of Public Instruction:

2023-24 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____, Date: _____

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2023 to June 30, 2024

Charter School Name: MethodSchools
CDS #: 37-68049-0129221
Charter Approving Entity: Dehesa Elementary
County: San Diego
Charter #: 1617

This charter school uses the following basis of accounting:
(Please enter an "X" in the applicable box below; check only one box)

- Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	6,773,110.00		6,773,110.00
Education Protection Account State Aid - Current Year	8012	109,308.00		109,308.00
State Aid - Prior Years	8019	(481.00)		(481.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	137,056.00		137,056.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		7,018,993.00	0.00	7,018,993.00
2. Federal Revenues (see NOTE in Section L)				
Every Student Succeeds Act	8290			0.00
Special Education - Federal	8181, 8182		54,980.00	54,980.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299		184,488.00	184,488.00
Total, Federal Revenues		0.00	239,468.00	239,468.00
3. Other State Revenues				
Special Education - State	StateRev SE		507,851.00	507,851.00
All Other State Revenues	StateRev AO	140,892.65	864,290.75	1,005,183.40
Total, Other State Revenues		140,892.65	1,372,141.75	1,513,034.40
4. Other Local Revenues				
All Other Local Revenues	LocalRev AO	524,902.27		524,902.27
Total, Local Revenues		524,902.27	0.00	524,902.27
5. TOTAL REVENUES				
		7,684,787.92	1,611,609.75	9,296,397.67
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	2,111,756.23	646,435.75	2,758,191.98
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300			0.00
Other Certificated Salaries	1900	369,383.57		369,383.57
Total, Certificated Salaries		2,481,139.80	646,435.75	3,127,575.55
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	45,720.40	156,390.00	202,110.40
Noncertificated Support Salaries	2200	69,327.00		69,327.00
Noncertificated Supervisors' and Administrators' Salaries	2300	286,309.95		286,309.95
Clerical, Technical and Office Salaries	2400	463,069.95		463,069.95
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		864,427.30	156,390.00	1,020,817.30
3. Employee Benefits				
STRS	3101-3102			0.00
PERS	3201-3202			0.00
OASDI / Medicare / Alternative	3301-3302	254,670.31		254,670.31

MethodSchools
Dehesa Elementary
San Diego County

2023-24 Unaudited Actuals
Charter School Alternative Form

37 68049 0129221
Form ALT
E8A8BA5PB6(2023-24)

Health and Welfare Benefits	3401-3402	151,339.65	214,100.00	365,439.65
Unemployment Insurance	3501-3502	25,170.86		25,170.86
Workers' Compensation Insurance	3601-3602	23,406.00		23,406.00
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902	126,858.96	58,869.66	185,728.62
Total, Employee Benefits		581,445.78	272,969.66	854,415.44
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	172,817.17		172,817.17
Books and Other Reference Materials	4200	318,311.20	119,795.00	438,106.20
Materials and Supplies	4300	39,835.75		39,835.75
Noncapitalized Equipment	4400	34,576.05	54,789.75	89,365.80
Food	4700			0.00
Total, Books and Supplies		565,540.17	174,584.75	740,124.92
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	23,774.21	57,206.00	80,980.21
Dues and Memberships	5300	1,010.81		1,010.81
Insurance	5400	34,786.72		34,786.72
Operations and Housekeeping Services	5500	4,193.00		4,193.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	69,150.69		69,150.69
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	339,535.57	195,759.27	535,294.84
Communications	5900	95,523.24		95,523.24
Total, Services and Other Operating Expenditures		567,974.24	252,965.27	820,939.51
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major				
Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Subscription Assets	6700			0.00
Depreciation Expense (accrual basis only)	6900	45,651.69		45,651.69
Amortization Expense - Lease Assets	6910			0.00
Amortization Expense - Subscription Assets	6920			0.00
Total, Capital Outlay		45,651.69	0.00	45,651.69
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399	(25,001.00)	25,001.00	0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		(25,001.00)	25,001.00	0.00
8. TOTAL EXPENDITURES		5,081,177.98	1,528,346.43	6,609,524.41
Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		2,603,609.94	83,263.32	2,686,873.26
D. OTHER FINANCING SOURCES / USES				

1.	Other Sources	8930-8979			0.00
	Less:				
2.	Other Uses	7630-7699			0.00
3.	Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			0.00
4.	TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)			2,603,609.94	83,263.32	2,686,873.26
F. FUND BALANCE / NET POSITION					
1.	Beginning Fund Balance/Net Position				
a.	As of July 1	9791	8,707,892.17	0.00	8,707,892.17
b.	Adjustments/Restatements	9793, 9795	0.00	0.00	0.00
c.	Adjusted Beginning Fund Balance /Net Position		8,707,892.17	0.00	8,707,892.17
2.	Ending Fund Balance /Net Position, June 30 (E+F1c)		11,311,502.11	83,263.32	11,394,765.43
Components of Ending Fund Balance (Modified Accrual Basis only)					
a.	Nonspendable				
1.	Revolving Cash (equals Object 9130)	9711			0.00
2.	Stores (equals Object 9320)	9712			0.00
3.	Prepaid Expenditures (equals Object 9330)	9713			0.00
4.	All Others	9719			0.00
b.	Restricted	9740			0.00
c.	Committed				
1.	Stabilization Arrangements	9750			0.00
2.	Other Commitments	9760			0.00
d.	Assigned	9780			0.00
e.	Unassigned/Unappropriated				
1.	Reserve for Economic Uncertainties	9789			0.00
2.	Unassigned/Unappropriated Amount	9790M			0.00
3.	Components of Ending Net Position (Accrual Basis only)				
a.	Net Investment in Capital Assets	9796	86,865.95	0.00	86,865.95
b.	Restricted Net Position	9797		83,263.32	83,263.32
c.	Unrestricted Net Position	9790A	11,224,636.16	0.00	11,224,636.16
Description			Unrestricted	Restricted	Total
G. ASSETS					
1.	Cash				
	In County Treasury	9110	20,789,349.86	28,283.32	20,817,633.18
	Fair Value Adjustment to Cash in County Treasury	9111			0.00
	In Banks	9120			0.00
	In Revolving Fund	9130			0.00
	With Fiscal Agent/Trustee	9135			0.00
	Collections Awaiting Deposit	9140			0.00
2.	Investments	9150			0.00
3.	Accounts Receivable	9200	132,335.78	54,980.00	187,315.78
4.	Due from Grantor Governments	9290			0.00
5.	Stores	9320			0.00
6.	Prepaid Expenditures (Expenses)	9330	60,127.05		60,127.05
7.	Other Current Assets	9340	147,887.93		147,887.93
8.	Lease Receivable	9380			0.00
9.	Capital Assets (accrual basis only)	9400-9489	86,865.95		86,865.95
10.	TOTAL ASSETS		21,216,566.57	83,263.32	21,299,829.89
H. DEFERRED OUTFLOWS OF RESOURCES					
1.	Deferred Outflows of Resources	9490			0.00
2.	TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES					
1.	Accounts Payable	9500	246,966.92		246,966.92
2.	Due to Grantor Governments	9590	647,153.00		647,153.00
3.	Current Loans	9640			0.00

MethodSchools
Dehesa Elementary
San Diego County

2023-24 Unaudited Actuals
Charter School Alternative Form

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4. Unearned Revenue	9650	211,748.00		211,748.00
5. Long-Term Liabilities (accrual basis only)	9660-9669	8,799,196.55		8,799,196.55
6. TOTAL LIABILITIES		9,905,064.47	0.00	9,905,064.47
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)		11,311,502.10	83,263.32	11,394,765.42

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. None	\$		0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits 3000-3999	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

3. Supplemental State and Local Expenditures resulting from a Presidentialy Declared Disaster

Date of Presidential Disaster Declaration	Brief Description (If no amounts, indicate "None")	Amount
a. _____		
b. _____		
c. _____		
d. _____		
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)		0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2022-23 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2025-26.

a. Total Expenditures (B8)	6,609,524.41
b. Less Federal Expenditures (Total A2)	
[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	239,468.00
c. Subtotal of State & Local Expenditures [a minus b]	6,370,056.41
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	45,651.69
f. Less Supplemental Expenditures made as the result of a Presidentialy	0.00

Declared Disaster

TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE

[c minus d minus e minus f]

\$ 6,324,404.72

Method Schools, LA
 Acton-Agua Dulce Unified
 Los Angeles County

2023-24 Unaudited Actuals
 Charter School Alternative Form
 Certification

19 75309 0137703
 Form ALT
 E8APWW9BMX(2023-24)

CHARTER SCHOOL UNAUDITED ACTUALS
 FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2023 to June 30, 2024

CHARTER SCHOOL CERTIFICATION

Charter School Name: Method Schools, LA
CDS #: 19-75309-0137703
Charter Approving Entity: Acton-Agua Dulce Unified
County: Los Angeles
Charter #: 1697

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

<u>For County Fiscal Contact:</u>	<u>For Approving Entity:</u>	<u>For Charter School:</u>
Jeff Young	Kev in Vensko	Stefanie Bryant
Name	Name	Name
Assistant Director of Advisory Services	Assistant Superintendent of Business Services	CFO
Title	Title	Title
562-922-6419	661-773-5433	801-360-9819
Telephone	Telephone	Telephone
young_jeff@lacoed.edu	kevinsko@aadusd.k12.ca.us	sbryant@methodschoools.org
Email address	Email address	Email address

To the entity that approved the charter school:

X 2023-24 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

Signed: _____ Date: 8-23-2024
 Charter School Official
 (Original signature required)
 Printed Name: Stefanie Bryant Title: CFO

To the County Superintendent of Schools:

2023-24 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
 Authorized Representative of
 Charter Approving Entity
 (Original signature required)
 Printed Name: _____ Title: _____

To the Superintendent of Public Instruction:

2023-24 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
 County Superintendent/Designee
 (Original signature required)

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2023 to June 30, 2024

Charter School Name: Method Schools, LA
CDS #: 19-75309-0137703
Charter Approving Entity: Acton-Agua Dulce Unified
County: Los Angeles
Charter #: 1697

This charter school uses the following basis of accounting:
(Please enter an "X" in the applicable box below; check only one box)

- Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)**
- Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)**

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	7,353,523.00		7,353,523.00
Education Protection Account State Aid - Current Year	8012	114,338.00		114,338.00
State Aid - Prior Years	8019	(2,515.00)		(2,515.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	270,507.00		270,507.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		7,735,853.00	0.00	7,735,853.00
2. Federal Revenues (see NOTE in Section L)				
Every Student Succeeds Act	8290			0.00
Special Education - Federal	8181, 8182		31,187.00	31,187.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299		166,847.00	166,847.00
Total, Federal Revenues		0.00	198,034.00	198,034.00
3. Other State Revenues				
Special Education - State	StateRev SE		531,178.00	531,178.00
All Other State Revenues	StateRev AO	132,763.34	453,671.92	586,435.26
Total, Other State Revenues		132,763.34	984,849.92	1,117,613.26
4. Other Local Revenues				
All Other Local Revenues	LocalRev AO	43,300.91		43,300.91
Total, Local Revenues		43,300.91	0.00	43,300.91
5. TOTAL REVENUES				
		7,911,917.25	1,182,883.92	9,094,801.17
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	2,111,756.26	472,175.07	2,583,931.33
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	369,383.59		369,383.59
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		2,481,139.85	472,175.07	2,953,314.92
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	45,720.41	62,015.74	107,736.15
Noncertificated Support Salaries	2200	69,327.01		69,327.01
Noncertificated Supervisors' and Administrators' Salaries	2300	286,309.96		286,309.96
Clerical, Technical and Office Salaries	2400	463,069.98		463,069.98
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		864,427.36	62,015.74	926,443.10
3. Employee Benefits				
STRS	3101-3102			0.00
PERS	3201-3202			0.00
OASDI / Medicare / Alternative	3301-3302	254,670.35		254,670.35

Health and Welfare Benefits	3401-3402	238,001.66	127,438.00	365,439.66
Unemployment Insurance	3501-3502	25,170.91		25,170.91
Workers' Compensation Insurance	3601-3602	23,406.00		23,406.00
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902	126,859.00	46,579.91	173,438.91
Total, Employee Benefits		668,107.92	174,017.91	842,125.83
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	172,817.21		172,817.21
Books and Other Reference Materials	4200	19,853.00	64,883.00	84,736.00
Materials and Supplies	4300	39,835.78		39,835.78
Noncapitalized Equipment	4400	35,506.29	53,859.53	89,365.82
Food	4700			0.00
Total, Books and Supplies		268,012.28	118,742.53	386,754.81
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	23,774.25	52,374.00	76,148.25
Dues and Memberships	5300	1,010.82		1,010.82
Insurance	5400	34,786.73		34,786.73
Operations and Housekeeping Services	5500	4,193.03		4,193.03
Rentals, Leases, Repairs, and Noncap. Improvements	5600	69,150.72		69,150.72
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	367,291.20	196,768.27	564,059.47
Communications	5900	95,523.27		95,523.27
Total, Services and Other Operating Expenditures		595,730.02	249,142.27	844,872.29
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major				
Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Subscription Assets	6700			0.00
Depreciation Expense (accrual basis only)	6900			0.00
Amortization Expense - Lease Assets	6910			0.00
Amortization Expense - Subscription Assets	6920			0.00
Total, Capital Outlay		0.00	0.00	0.00
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399	(25,057.00)	25,057.00	0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		(25,057.00)	25,057.00	0.00
8. TOTAL EXPENDITURES		4,852,360.43	1,101,150.52	5,953,510.95
Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		3,059,556.82	81,733.40	3,141,290.22
D. OTHER FINANCING SOURCES / USES				

1.	Other Sources	8930-8979			0.00	
	Less:					
2.	Other Uses	7630-7699			0.00	
3.	Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			0.00	
4.	TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)			3,059,556.82	81,733.40	3,141,290.22	
F. FUND BALANCE / NET POSITION						
1.	Beginning Fund Balance/Net Position					
a.	As of July 1	9791	16,057,461.40	0.00	16,057,461.40	
b.	Adjustments/Restatements	9793, 9795	0.00	0.00	0.00	
c.	Adjusted Beginning Fund Balance /Net Position		16,057,461.40	0.00	16,057,461.40	
2.	Ending Fund Balance /Net Position, June 30 (E+F1c)		19,117,018.22	81,733.40	19,198,751.62	
Components of Ending Fund Balance (Modified Accrual Basis only)						
a.	Nonspendable					
1.	Revolving Cash (equals Object 9130)	9711			0.00	
2.	Stores (equals Object 9320)	9712			0.00	
3.	Prepaid Expenditures (equals Object 9330)	9713			0.00	
4.	All Others	9719			0.00	
b.	Restricted	9740			0.00	
c.	Committed					
1.	Stabilization Arrangements	9750			0.00	
2.	Other Commitments	9760			0.00	
d.	Assigned	9780			0.00	
e.	Unassigned/Unappropriated					
1.	Reserve for Economic Uncertainties	9789			0.00	
2.	Unassigned/Unappropriated Amount	9790M			0.00	
3.	Components of Ending Net Position (Accrual Basis only)					
a.	Net Investment in Capital Assets	9796	0.00	0.00	0.00	
b.	Restricted Net Position	9797		81,733.40	81,733.40	
c.	Unrestricted Net Position	9790A	19,117,018.22	0.00	19,117,018.22	
Description			Object Code	Unrestricted	Restricted	Total
G. ASSETS						
1.	Cash					
	In County Treasury	9110			0.00	
	Fair Value Adjustment to Cash in County Treasury	9111			0.00	
	In Banks	9120	14,058,249.06	50,546.40	14,108,795.46	
	In Revolving Fund	9130			0.00	
	With Fiscal Agent/Trustee	9135			0.00	
	Collections Awaiting Deposit	9140			0.00	
2.	Investments	9150			0.00	
3.	Accounts Receivable	9200	105,542.55	31,187.00	136,729.55	
4.	Due from Grantor Governments	9290			0.00	
5.	Stores	9320			0.00	
6.	Prepaid Expenditures (Expenses)	9330	60,127.05		60,127.05	
7.	Other Current Assets	9340	8,658,393.64		8,658,393.64	
8.	Lease Receivable	9380			0.00	
9.	Capital Assets (accrual basis only)	9400-9489			0.00	
10.	TOTAL ASSETS		22,882,312.30	81,733.40	22,964,045.70	
H. DEFERRED OUTFLOWS OF RESOURCES						
1.	Deferred Outflows of Resources	9490			0.00	
2.	TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00	
I. LIABILITIES						
1.	Accounts Payable	9500	220,620.92		220,620.92	
2.	Due to Grantor Governments	9590	2,311,644.17		2,311,644.17	
3.	Current Loans	9640			0.00	

4. Unearned Revenue	9650	1,233,029.00		1,233,029.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		3,765,294.09	0.00	3,765,294.09
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2)				
(must agree with Line F2)				
		19,117,018.21	81,733.40	19,198,751.61

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. None	\$		0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits 3000-3999	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Date of Presidential Disaster Declaration	Brief Description (If no amounts, indicate "None")	Amount
a. _____		
b. _____		
c. _____		
d. _____		
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)		0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2022-23 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2025-26.

a. Total Expenditures (B8)	5,953,510.95
b. Less Federal Expenditures (Total A2)	
[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	198,034.00
c. Subtotal of State & Local Expenditures	5,755,476.95
[a minus b]	
d. Less Community Services	0.00
[L2 Total]	
e. Less Capital Outlay & Debt Service	0.00
[Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	
f. Less Supplemental Expenditures made as the result of a Presidentially	0.00

Method Schools, LA
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Los Angeles County

2023-24 Unaudited Actuals
Charter School Alternative Form

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Declared Disaster

TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE

[c minus d minus e minus f]

\$ 5,755,476.95



FY23-24 UnAudited Reports

- Net: \$5.8 million
- End FB: \$30.6 million
- Cash: \$34.9 million
- Due to gov't: \$2.9M
- Unearned rev: \$1.4M

Total Exp: \$12.6M

Salaries:

\$8.0M Total

\$6.1M Certificated

Benefits:

\$1.7M Total



Proposed finding:**STATE AWARDS AND COMPLIANCE:**

2024-001 Nonclassroom based instruction / Independent Study 40000

Criteria: Per Education Code section 51747(g), a written independent study agreement must contain all the required elements including student/parent signature affixed prior to the commencement of independent study for a pupil that is scheduled to participate for more than 14 schooldays, or within 10 schooldays of the commencement of independent study for a student scheduled for less than 15 schooldays, on the agreement.

Condition: During nonclassroom-based/independent study pupil testing we found that two pupils in eleventh grade did not have all the required signatures on the master agreement before the first day that ADA was recorded, for students considered long-term independent study. For Method Schools, one pupil had instruction of one day prior to all the required signatures on the master agreement. For Method Schools, LA, one pupil had instruction of five days prior to all the required signatures on the master agreement before.

Effect: The School is not in compliance with Education Code section 51747(g) and overreported P2 ADA by 0.05 (Method Schools 0.01 ADA and Method Schools, LA 0.04 ADA).

Cause: The School failed to obtain all the signatures on master agreement before the first day that ADA was claimed for students enrolled in long-term independent study.

Questioned costs: The lack of student signatures resulted in a reduction in ADA of 0.05, estimated at \$683 (Method Schools \$132 and Method Schools, LA \$551).

Repeat Finding: This is not a repeat finding.

Recommendation: It is recommended the School implement additional review procedures to ensure all signatures and elements are included on master agreements before any ADA is claimed.

Corrective Action Plan:

While the questioned costs are minimal, Method Schools concurs the final ISMA signature date for the noted items does not agree with the first day of claimed ADA at P2 resulting in a minor overreported ADA at P2.

In response to the error, Method Schools has investigated the data and scripts used for reporting needs in the SmartFox system. Report scripts have been corrected to ensure the final signature date from the student's ISMA is used as the first ADA claimed date.

Additionally, Method will be conducting internal audits of the compliance data throughout the year, which will include verifying ADA start dates align with final ISMA signatures, as well as checking other Independent Study compliance items. The first internal audit will be conducted during the second week of September.

The attendance taking process for teachers will be strengthened by adding peer reviews of backup and attendance records to ensure independent study compliance is being met, ISMA signature dates are reviewed and that attendance records are updated timely.

Further, an audit trail report will be implemented. This will provide the means to verify who has made any changes to data after a learning period is final and locked, enabling better research into why a change may have occurred.

MINUTES (in Review)



METHOD SCHOOLS BOARD OF DIRECTORS MEETING

Name:	Method Schools Corporation
Date:	Thursday, June 13, 2024
Time:	5:45 PM to 7:48 PM (PDT)
Location:	Default Location, 38750 Sky Canyon Drive, Murrieta, CA, USA
Board Members:	Carolyn Andrews, Shannon Clark, Steven Dorsey, Tyler Roberts
Attendees:	Jade Fernandez, Jessica Spallino, Mark Holley, Sarah Avanesian, Sarah Delawder, Stefanie Bryant, Tanaya Burnham, Yvette Serratos
Apologies:	Tracy Robertson, Gloria Vargas
Guests/Notes:	Method Staff- Amy Pinter, Method Representative- Lisa Corr

1. Opening Meeting

1.1 Roll Call

Board Members

Present:

1. Carolyn Andrews
2. Tyler Roberts
3. Steven Dorsey
4. Shannon Clark

Absent:

1. Gloria Vargas

Staff

1. Jade Fernandez
2. Jessica Spallino
3. Mark Holley
4. Yvette Serratos
5. Sarah Delawder
6. Sarah Avanesian
7. Amy Pinter
8. Stefanie Bryant
9. Tanaya Burnham
10. Method Representative- Lisa Corr

2. Public Comment

2.1 Instructions for Presentations to the Board by Parents and Citizens

No public comment.

3. Amend Original Agenda Items 1.0-3.3

3.1 Amend Original Agenda Items 1.0-3.3



Amend Original Agenda Items 1.0-3.3

4 Supported: Carolyn Andrews , Shannon Clark , Steven Dorsey , Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024

Mover: Carolyn Andrews

Seconder: Tyler Roberts

Outcome: Approved

4. Closed Session

4.1 CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION

4.2 Report Out on Closed Session

Closed Session Time Started: 5:46 P.M.

Closed Session Time Ended: 6:23 P.M.



Approved

The Board approved a settlement of a due process matter including compensatory education and attorney's fees with the following vote: approved.

4 Supported: Carolyn Andrews, Steven Dorsey, Shannon Clark, Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024

Outcome: Approved

5. Return to Open Meeting

6. Founder Evaluations

6.1 Founder Evaluations

- Jessica Spallino: The authorizers just want to make sure we (the founders) are evaluated.

7. Management Reports

7.1 CEO Report

- Jessica Spallino: We met all of our OKRs for the year. Our staff satisfaction landed at 83%. We have professional development planned for our executive team, for 24-25.
- Tanaya Burnham: We have our end of year diagnostic data. There's room for improvement, but we've seen a lot of growth. CAASPP- we have preliminary CAASPP data.
- Jessica Spallino: Reauthorization- we will be presenting to our authorizing board at the end of 2026 and end of 2027.

7.2 CBO Report

- Mark Holley: Dehesa Method Sports Academy- it is in-person, located on the campus of Dehesa School. We're already at near capacity enrollment for 2024-25. Our biggest needs now are teachers and space. If we get the facility we need, this can grow to be a 1,500-2,000 student program in the future.

7.3 CAO Report

- Jade Fernandez: End of year activities- we had field day, prom, grad night, beach bonfire, and graduation.
- Jade Fernandez: LCFF Priority 1- Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean, and Functional School Facilities- we have no issues there.
- Sarah Delawder: LCFF Priority 2- Implementation of State Academic Standards - every course is standards-aligned, and we're making sure teachers are prepared to teach those courses.
- Jade Fernandez: LCFF Priority 3- Parent Involvement and Family Engagement- as far as building partnerships with our stakeholders, we're doing very well.
- Sarah Delawder: LCFF Priority 7- Access to a Broad Course of Study- we're giving students accessible curriculum and we're supporting them through that.

8. Major Decisions

8.1 Approval of LCAP

- Jade Fernandez: We've already discussed the LCAP at the last board meeting. The only changes were budget-related, but the narrative didn't change.
- Stefanie Bryant: Some of the revenue numbers in March were estimated, and they've been updated to what we're going to expect.



Approval of LCAP

4 Supported: Carolyn Andrews, Steven Dorsey, Shannon Clark, Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024

Mover: Shannon Clark
Seconded: Steven Dorsey
Outcome: Approved

8.2 PTO Policy

- Mark Holley: We analyzed other districts and charters, and we realized we were very generous on PTO. We stripped back PTO, but we also cut the work schedule from 241 days to 219 days.
- Jessica Spallino: We feel we're taking good care of our employees and predicting staffing needs.



PTO Policy

4 Supported: Carolyn Andrews, Steven Dorsey, Shannon Clark, Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024

Mover: Tyler Roberts

Seconded: Shannon Clark

Outcome: Approved

8.3 PTO Payout

- Mark Holley: In January 2022 we went to Unlimited PTO for some of our executive roles, as they weren't all using their PTO. There wasn't a lot of value to accrued PTO for some roles. We didn't know that you can't actually zero out accrued PTO when changing to unlimited PTO. There are a handful of us that have to get a PTO payout for the accrual.



PTO Payout

4 Supported: Carolyn Andrews, Steven Dorsey, Shannon Clark, Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024

Mover: Steven Dorsey

Seconded: Tyler Roberts

Outcome: Approved

8.4 Method Staff Calendar 2024-25

- Mark Holley: This coincides with the student calendar. Teachers went from a 241 work day calendar to a 219 or 184 work day calendar. Admin stayed on a 241 work day calendar.



Method Staff Calendar 2024-25

4 Supported: Carolyn Andrews , Shannon Clark , Steven Dorsey , Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024

Mover: Steven Dorsey

Seconded: Shannon Clark
Outcome: Approved

8.5 Employee Handbook

- Jade Fernandez: We added the new PTO policies.
- Stefanie Bryant: We made a bit of an adjustment to maternity leave for the Unlimited PTO.



Employee Handbook

4 Supported: Carolyn Andrews , Shannon Clark , Steven Dorsey , Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024
Mover: Shannon Clark
Seconded: Steven Dorsey
Outcome: Approved

8.6 2024-25 Student/Parent Handbook

- Jade Fernandez: Not much has changed, we added the new calendars, extra credit policies, and for SPED students to have the same attendance requirements as other students.



2024-25 Student/Parent Handbook

4 Supported: Carolyn Andrews , Shannon Clark , Steven Dorsey , Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024
Mover: Tyler Roberts
Seconded: Steven Dorsey
Outcome: Approved

8.7 Public Records Policy

- Jade Fernandez: This is just to make sure we have what we require, this aligns to the California Public Records Act. All school districts have this.



Public Records Policy

4 Supported: Carolyn Andrews , Shannon Clark , Steven Dorsey , Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024
Mover: Shannon Clark
Seconder: Tyler Roberts
Outcome: Approved

8.8 DMSA and Method 24-25 Calendar

- This action item was approved at the same time item: "Method Staff Calendar 2024-25" was approved above.



DMSA and Method 24-25 Calendar

4 Supported: Carolyn Andrews , Shannon Clark , Steven Dorsey , Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024
Mover: Steven Dorsey
Seconder: Shannon Clark
Outcome: Approved

8.9 Method Schools & Method Schools LA EPA Expenditure Resolutions for 2023-24

- Stefanie Bryant: This is your annual EPA Resolutions from the funding that comes from the EPA taxes, and this outlines how we spent it. The bulk of it was used for teacher salaries. For 24-25, we're getting about the same amount of money, and it will primarily be for teacher salaries.



Method Schools & Method Schools LA EPA Expenditure Resolutions for 2023-24

4 Supported: Carolyn Andrews , Shannon Clark , Steven Dorsey , Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024
Mover: Steven Dorsey
Seconder: Tyler Roberts
Outcome: Approved

8.10 Prop 28 Arts/Music Spending Plan

- Stefanie Bryant: This is a new prop this year, approximately \$80,000. 80% can be spent on teachers, and 20% on arts. We spent about half of that money, and the rest will carry over into 2024-25.



Prop 28 Arts/Music Spending Plan

4 Supported: Carolyn Andrews , Shannon Clark , Steven Dorsey , Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024
Mover: Shannon Clark
Seconder: Steven Dorsey
Outcome: Approved

8.11 24-25 Method Schools & Method Schools, LA Adopted Budgets

- Stefanie Bryant: The first page is a summary/narrative. The governor's budget had a cola of 1.07%. We'll see a little bit of increase in LCFF funding. In Method's fundings, it didn't affect us a lot. We have very healthy fund and cash balances.

**24-25 Method Schools & Method Schools, LA Adopted Budgets**

4 Supported: Carolyn Andrews , Shannon Clark , Steven Dorsey , Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024
Mover: Shannon Clark
Seconder: Tyler Roberts
Outcome: Approved

8.12 Lease Capitalization Policy

- Stefanie Bryant: For accounting purposes, this is a required policy. At the recommendation of our auditors, we've added a policy about when we'll capitalize a lease versus when we don't.

**Lease Capitalization Policy**

4 Supported: Carolyn Andrews , Shannon Clark , Steven Dorsey , Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024
Mover: Shannon Clark
Seconder: Steven Dorsey
Outcome: Approved

9. Consent Items**9.1 Confirm Minutes- 3-26-2024**

Method Schools- Board of Directors Meeting Mar 26, 2024, the minutes were confirmed as presented.



Approval of 3-26-2024 Board Meeting Minutes

4 Supported: Carolyn Andrews, Steven Dorsey, Shannon Clark, Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024

Mover: Tyler Roberts

Seconder: Shannon Clark

Outcome: Approved

9.2 Check Register- March 2024-May 2024



Approval of Check Register

4 Supported: Carolyn Andrews, Steven Dorsey, Shannon Clark, Tyler Roberts

0 Opposed:

0 Abstained:

Decision Date: Jun 13, 2024

Mover: Tyler Roberts

Seconder: Shannon Clark

Outcome: Approved

10. Discussion

10.1 Quarterly Investment Report

- Stefanie Bryant: We have some funding in Fidelity, and we'll start moving more money there. We have our 90-day results. The cash account balances are also included.

10.2 2024-25 Board Meeting Dates

- Following are the 2024-25 finalized board meeting dates decided upon at the board meeting:
 - 10/1/24
 - 12/17/24
 - 3/11/25
 - 6/2/25

11. Close Meeting

11.1 Close the meeting

Next meeting: Method Schools Board of Directors Meeting - Oct 1, 2024, 6:00 PM

6/13/2024 Board Meeting Recording Link:

https://methodschools.zoom.us/rec/play/koCSjq7foChet7dh1BFE94Tsg6fAqmqam3dS45nHk-wGLxtNYkIOVLBn3oFdjKZVIAarRxrYpVtmav4N.rZuISOK7LyV-cOG4?canPlayFromShare=true&from=recording_mg&startTime=1718324426000&componentName=rec-play&originRequestUrl=https%3A%2F%2Fmethodschools.zoom.us%2Frec%2Fshare%2FMf2-

[08cF1fUPBWXdmlc-4JehUMNyWaw0tFluxqGgyFkFy1lv7ZerSsv0f2_WP6Nt.Dug98TFclxXu3-I4%3FstartTime%3D1718324426000](#)

Signature: _____

Date: _____

Method Schools Corporation

Check Detail

June - August, 2024

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
9120-4 Checking #2						
06/03/2024	Bill Payment (Check)	7180	West Coast Krav Mag Temecula		R	-744.00 -744.00
06/03/2024	Bill Payment (Check)	7181	Creative Back Office		R	-6,250.00 -6,250.00
06/06/2024	Bill Payment (Check)	7182	California Charter Schools Association		R	-8,773.00 -8,773.00
06/06/2024	Bill Payment (Check)	7183	Rock Fitness		R	-340.00 -340.00
06/06/2024	Bill Payment (Check)	7184	Superherome LLC dba Superpower Academy		C	-32.98 -32.98
06/11/2024	Bill Payment (Check)	7185	Accrediting Commission For Schools		R	-1,690.00 -1,690.00
06/11/2024	Bill Payment (Check)	7186	Parsec Education Inc.		R	- 23,625.00 - 23,625.00
06/13/2024	Bill Payment (Check)	7187	Allen Esq.		R	-8,000.00 -8,000.00
06/18/2024	Bill Payment (Check)	7188	Carolyn Andrews		R	-76.51 -76.51
06/18/2024	Bill Payment (Check)	7189	Felix Mayorca		R	-1,500.00 -1,500.00
06/18/2024	Bill Payment (Check)	7190	Shannon Clark		R	-45.17 -45.17
06/18/2024	Bill Payment (Check)	7191	Steve Dorsey		R	-83.40 -83.40
06/18/2024	Bill Payment (Check)	7192	Joshua Holley		R	-225.00 -225.00
06/21/2024	Bill Payment (Check)	7193	Enterprise Car Sales		R	- 37,297.23

Method Schools Corporation

Check Detail

June - August, 2024

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
						-
						37,297.23
06/24/2024	Bill Payment (Check)	7194	Carolyn Andrews		R	-500.00
						-500.00
06/24/2024	Bill Payment (Check)	7195	Gloria Vargas		R	-500.00
						-500.00
06/24/2024	Bill Payment (Check)	7196	Shannon Clark		R	-500.00
						-500.00
06/24/2024	Bill Payment (Check)	7197	Steve Dorsey		R	-500.00
						-500.00
06/24/2024	Bill Payment (Check)	7198	Tyler Roberts		R	-500.00
						-500.00
06/24/2024	Bill Payment (Check)	7199	Rock Fitness		R	-340.00
						-340.00
06/24/2024	Bill Payment (Check)	7200	Temecula Valley Driving School (Cavco Enterprises)		R	-659.00
						-659.00
06/24/2024	Bill Payment (Check)	7201	Vision Graphics / SBR Technologies		R	-639.48
						-639.48
06/27/2024	Bill Payment (Check)	7202	Sean Sosa		R	-147.00
						-147.00
06/27/2024	Bill Payment (Check)	7203	Sportsplex USA		R	-
						18,300.00
						-
						18,300.00
06/27/2024	Bill Payment (Check)	7204	Creative Bar Acquisitions, LLC		R	-3,501.00
						-3,501.00
06/27/2024	Bill Payment (Check)	7205	Scenario Learning LLC		R	-1,555.40
						-1,555.40
06/27/2024	Bill Payment (Check)	7206	Tyler Roberts		R	-582.47
						-582.47

Method Schools Corporation

Check Detail

June - August, 2024

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
06/27/2024	Bill Payment (Check)	7207	Joshua Holley		R	-172.50 -172.50
07/01/2024	Bill Payment (Check)	7208	Temecula Valley Driving School (Cavco Enterprises)		R	-1,318.00 -1,318.00
07/11/2024	Bill Payment (Check)	7209	Law Offices of Young, Minney & Corr LLP		R	-75.00 -75.00
07/18/2024	Bill Payment (Check)	7210	Winston Preparatory School		R	- 41,500.00 - 41,500.00
07/22/2024	Bill Payment (Check)	7211	Elizabeth Reitzell		C	-206.00 -206.00
07/22/2024	Bill Payment (Check)	7212	Dakota Kolek		C	-129.00 -129.00
07/23/2024	Bill Payment (Check)	7213	Carolyn Andrews		R	-500.00 -500.00
07/23/2024	Bill Payment (Check)	7214	Diksha Sudarshan		C	-74.00 -74.00
07/23/2024	Bill Payment (Check)	7215	Marcella Monney		C	-117.25 -117.25
07/23/2024	Bill Payment (Check)	7216	Mark Holley*		R	-57.00 -57.00
07/23/2024	Bill Payment (Check)	7217	Steve Dorsey		R	-500.00 -500.00
07/23/2024	Bill Payment (Check)	7218	Tamara Moody		C	-60.84 -60.84
07/23/2024	Bill Payment (Check)	7219	Travis Queen		C	-75.00 -75.00
07/24/2024	Bill Payment (Check)	7220	California Department of Education		C	-

Method Schools Corporation

Check Detail

June - August, 2024

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
						10,901.00
						-
						10,901.00
07/24/2024	Bill Payment (Check)	7221	Carolyn Andrews		R	-500.00
						-500.00
07/24/2024	Bill Payment (Check)	7222	Gloria Vargas		R	-500.00
						-500.00
07/24/2024	Bill Payment (Check)	7223	Liminex, Inc. DBA GoGuardian		R	-3,022.80
						-3,022.80
07/24/2024	Bill Payment (Check)	7224	Shannon Clark		R	-500.00
						-500.00
07/24/2024	Bill Payment (Check)	7225	Steve Dorsey		R	-500.00
						-500.00
07/24/2024	Bill Payment (Check)	7226	Tyler Roberts		C	-500.00
						-500.00
07/25/2024	Bill Payment (Check)	7227	Creative Bar Acquisitions, LLC		C	-3,501.00
						-3,501.00
07/25/2024	Bill Payment (Check)	7228	Riverside County Office of Education		R	-991.88
						-991.88
07/26/2024	Bill Payment (Check)	7229	Wave Nine Inc.			-
						28,000.00
						-
						28,000.00
07/31/2024	Bill Payment (Check)	7231	Alejandro Cota		C	-102.50
						-102.50
07/31/2024	Bill Payment (Check)	7232	Brent Drewette		C	-127.00
						-127.00
07/31/2024	Bill Payment (Check)	7233	Orange County Department of Education		C	-650.00
						-650.00
08/01/2024	Bill Payment (Check)	7234	Mind Education		C	-6,000.00
						-6,000.00

Method Schools Corporation

Check Detail

June - August, 2024

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
08/02/2024	Bill Payment (Check)	7235	FotoFrame89		C	-500.00 -500.00
08/08/2024	Bill Payment (Check)	7236	David Ho		C	-62.00 -62.00
08/08/2024	Bill Payment (Check)	7237	Lauren Terrell		C	-70.00 -70.00
08/08/2024	Bill Payment (Check)	7238	Melissa Marshall		C	-1,625.00 -1,625.00
08/15/2024	Bill Payment (Check)	7239	Terrence Belongia		C	-96.00 -96.00
08/22/2024	Bill Payment (Check)	7240	TIMMEJ Designs, LLC			-1,760.06 -1,760.06
08/26/2024	Bill Payment (Check)	7241	Carolyn Andrews		C	-500.00 -500.00
08/26/2024	Bill Payment (Check)	7242	Gloria Vargas		C	-500.00 -500.00
08/26/2024	Bill Payment (Check)	7243	Shannon Clark		C	-500.00 -500.00
08/26/2024	Bill Payment (Check)	7244	Steve Dorsey		C	-500.00 -500.00
08/26/2024	Bill Payment (Check)	7245	Tyler Roberts		C	-500.00 -500.00
08/26/2024	Bill Payment (Check)	7246	Riverside County of Education		C	-1,032.10 -1,032.10
08/26/2024	Bill Payment (Check)	7247	Riverside County Office of Education		C	-434.50 -434.50
08/26/2024	Bill Payment (Check)	7248	Houghton Mifflin Harcourt Company		C	-60.00 -60.00
08/26/2024	Bill Payment (Check)	7249	Enome, Inc. (Goalbook)		C	-5,000.00

Method Schools Corporation

Check Detail

June - August, 2024

DATE	TRANSACTION TYPE	NUM	NAME	MEMO/DESCRIPTION	CLR	AMOUNT
						-5,000.00
08/27/2024	Bill Payment (Check)	7250	Creative Bar Acquisitions, LLC		C	-3,501.00
						-3,501.00
08/27/2024	Bill Payment (Check)	7251	Riverside County Office of Education		C	-7,500.00
						-7,500.00

90 Day Investment Results

Investment Account	Account Balance at 8/31	90 day Earnings	YTD Earnings	Current Annual Yield
Fidelity Money Market	\$4,065,450.52	\$34,343.95	\$65,450.52	3.30%
San Diego Treasury	\$13,253,614.37	\$336,953.18	\$773,623.65	3.80%
Bank of America Flex CD	\$1,023,232.68	\$11,778.11	\$23,232.68	3.51%

Cash Accounts

Account	Account Balance at 8/31	90 day Earnings	YTD Earnings	Current Annual Yield
Bank of America Savings	\$13,665,968.39	\$287.13	\$563.95	0.004%
Bank of America Checking	\$720,958.53	N/A	N/A	N/A
AMEX cash	\$171,338.51	\$555.08	\$1468.24	0.85%